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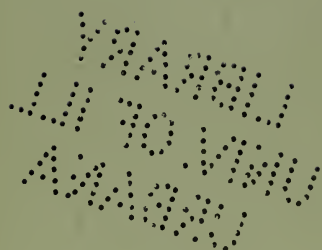
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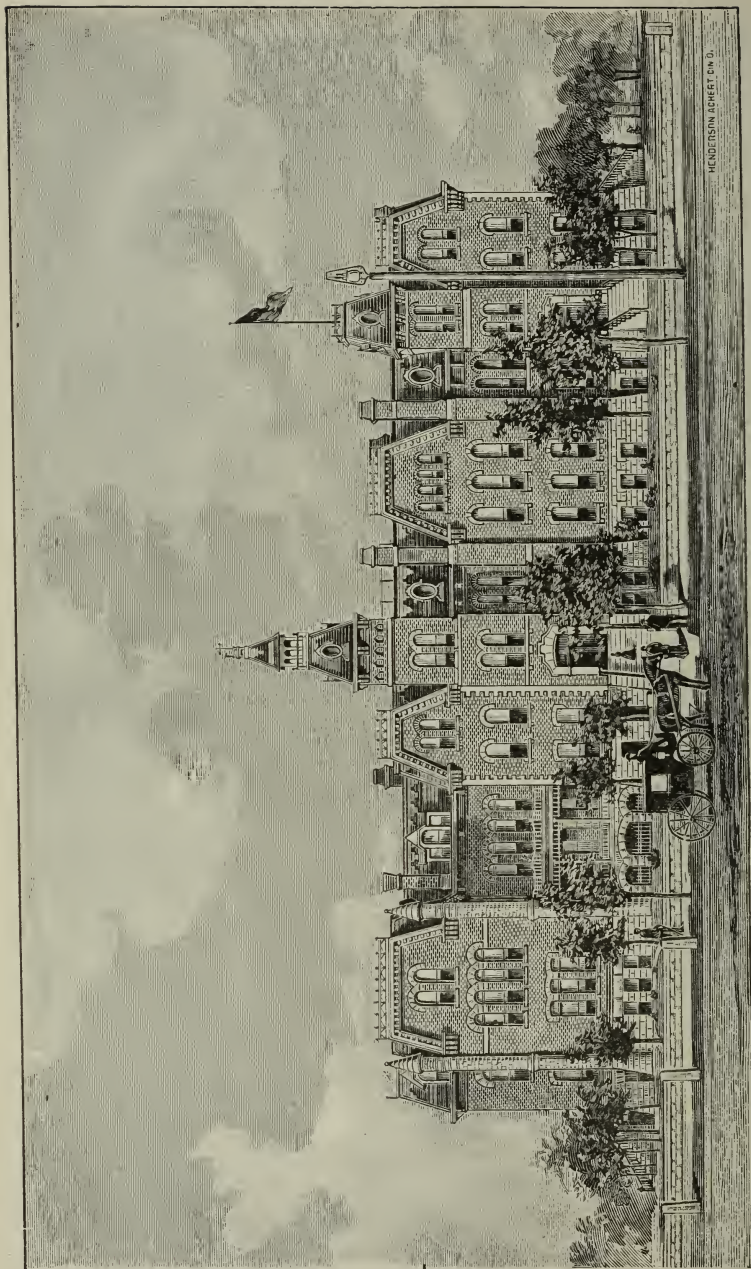
THE STATE NORMAL SCHOOL,

EMPORIA, KANSAS.

TWENTY-SIXTH YEAR.

1889-90.





STATE NORMAL SCHOOL, EMPORIA, KANSAS.

HENDERSON ADVERT CO. D.

ANNUAL CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF THE

STATE NORMAL SCHOOL,

EMPORIA, KANSAS.

TWENTY-SIXTH YEAR.

1889-90.

Non Forma sed Spiritus.

TOPEKA:

KANSAS PUBLISHING HOUSE: CLIFFORD C. BAKER, STATE PRINTER.

1890.

CALENDAR FOR 1890-91.

1890.		
September	1 MONDAY,	FIRST TERM OPENS.
	1 MONDAY, }	{ Examination of Candidates for Ad- mission.
	2 TUESDAY, }	
November	10 MONDAY, }	Mid-Term Entrance Examinations.
	11 TUESDAY, }	
December	24 WED'ESD'Y, }	Holiday Recess.
1891.		
January	5 MONDAY, }	Prize Contest in Oration and Essay.
	17 SATURDAY,	
	23 FRIDAY,	First Term Closes.
	26 MONDAY,	SECOND TERM OPENS.
	26 MONDAY, }	{ Examination of Candidates for Ad- mission.
	27 TUESDAY, }	
April	6 MONDAY, }	Mid-Term Entrance Examinations.
	7 TUESDAY, }	
June	6 SATURDAY,	{ Prize Contest in Debate and Decla- mation.
	7 SUNDAY,	Baccalaureate Address.
	8 MONDAY,	Class Day.
	9 TUESDAY,	{ 4 P. M., Annual Meeting Board of Re- gents.
		{ 8 P. M., Educational Address.
		{ 9 A. M., Mass Meeting.
		{ 3:30 P. M., Business Meeting Alumni Association.
		{ 8 P. M., Alumni Meeting.
		{ 9:30 A. M., Commencement Exercises.
		{ 8 P. M., Class Reception.
		{ 10 P. M., Class Meetings, Undergrad- uates.
	10 WEDNESDAY,	
	11 THURSDAY,	

BOARD OF REGENTS,

(TERM EXPIRES IN 1891.)

HENRY D. DICKSON, Esq.,	. . . . .	Emporia.
NELSON CASE, Esq.,	Oswego.
WILLIAM H. CALDWELL, Esq.,	Beloit.

(TERM EXPIRES IN 1893.)

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OFFICERS OF THE BOARD.

<i>President,</i>	RODOLPH HATFIELD.
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<i>Treasurer,</i>	WILLIAM H. CALDWELL.

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ACHSAH M. HARRIS, (Kansas State Normal School,)

Assistant, Model Intermediate.

MARY A. WHITNEY, (Kansas State Normal School,)

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WILLIAM C. STEVENSON, (Kansas State Normal School,)

Book-keeper, and Book-keeping.

EMMA L. GRIDLEY, (Kansas State Normal School,)

Assistant in Model School, Intermediate Department.

LAURA PENNY,

Assistant Teacher, Instrumental Music.

MARY A. WHITNEY,

Librarian.

REGISTER OF STUDENTS,

1889-90.

POST-GRADUATES.

NAME.	POST OFFICE—COUNTY.
Cochran, Lucy Annis,	<i>Olivet, Osage.</i>
Collins, Nellie Louise,	<i>Emporia, Lyon.</i>
Ferguson, Daisy Dutton,	<i>Kiowa, Barber.</i>
Lewis, Emma J.,	<i>Emporia, Lyon.</i>
Newlin, Clara M.,	<i>Madison, Greenwood.</i>

FOURTH YEAR.

SENIORS—(H CLASS).

LATIN COURSE.

Adams, George Irving,	<i>Moran, Allen.</i>
Alexander, Ulysses Stover,	<i>Winfield, Cowley.</i>
Barrows, Edwin P.,	<i>Burrton, Harvey.</i>
Colestock, Mrs. Minnie Asher,	<i>Kansas City, Wyandotte.</i>
Hodgdon, Ida,	<i>Lyons, Rice.</i>
Hogle, Ada,	<i>Emporia, Lyon.</i>
Jay, Inez,	<i>Lyons, Rice.</i>
Kennedy, Asa Dutton,	<i>Lawrence, Douglas.</i>
Owen, Hugh Allen,	<i>Winfield, Cowley.</i>

ENGLISH COURSE.

Culver, Chester Murphy,	<i>Emporia, Lyon.</i>
Freeman, Clarence Everett,	<i>North Topeka, Shawnee.</i>
Mallory, Maranda,	<i>Le Loup, Franklin.</i>
Murphy, Charles Allen,	<i>Idana, Clay.</i>

ELEMENTARY COURSE.

Bailey, Laura Delove,	<i>Lawrence, Douglas.</i>
Baxter, Louis Warren,	<i>Emporia, Lyon.</i>
Bishoff, Mark Lincoln,	<i>Eudora, Douglas.</i>
Bracken, Mattie John,	<i>Kingman, Kingman.</i>
Brown, William Brazil,	<i>Howard, Elk.</i>
Carman, Alice,	<i>Phillipsburg, Phillips.</i>

NAME.	POST OFFICE — COUNTY.
Carpenter, Myrtle Luella,	<i>Piqua, Woodson.</i>
Cochran, Hattie Luella,	<i>Olivet, Osage.</i>
Cochran, Mary Louisa,	<i>Olivet, Osage.</i>
Colburn, James Miller,	<i>Salina, Saline.</i>
Culver, Hattie Margaret,	<i>Emporia, Lyon.</i>
Drake, Bertha Mae,	<i>Emporia, Lyon.</i>
Grant, Grace Fannie,	<i>Arnonia, Osage.</i>
Griffith, Susan Marilla,	<i>Canton, McPherson.</i>
Hench, Elmer Ethridge Ellsworth,	<i>Esheol, Pennsylvania.</i>
Hiner, Lucie A.,	<i>Emporia, Lyon.</i>
Holman, Araminta,	<i>Leavenworth, Leavenworth.</i>
Hubbard, Flora,	<i>Galena, Cherokee.</i>
Hutchings, Charles William,	<i>Madison, Greenwood.</i>
Jones, Ida Lillian,	<i>Holton, Jackson.</i>
Jones, Rosa May,	<i>Emporia, Lyon.</i>
Keezel, Mrs. Carrie Francelia,	<i>Lecompton, Douglas.</i>
King, Julia Belle,	<i>Winfield, Cowley.</i>
Kirkendall, Grace Marguerite,	<i>Emporia, Lyon.</i>
Knowles, Julia Adgate,	<i>Ottawa, Ohio.</i>
Knowles, Sarah Cecelia,	<i>Ottawa, Ohio.</i>
Kyser, Willis Melvin,	<i>Grenola, Elk.</i>
Mack, Lovilla Lydia,	<i>McPherson, McPherson.</i>
Madden, May Belle,	<i>Independence, Montgomery.</i>
Maxson, Jeannette,	<i>Emporia, Lyon.</i>
Metzger, Violette Eugenia,	<i>Topeka, Shawnee.</i>
Montgomery, Samuel Newton,	<i>Galena, Cherokee.</i>
Rubow, Laura Anna,	<i>Carbondale, Osage.</i>
Smith, Ada Elizabeth,	<i>Paola, Miami.</i>
Spence, Mary Olive,	<i>Emporia, Lyon.</i>
Thompson, John A.,	<i>Grenola, Elk.</i>
Weaver, Anna Grace,	<i>Emporia, Lyon.</i>
Wilson, Ada Annetta E. F.,	<i>Olpe, Lyon.</i>
Wilson, Nora,	<i>Onaga, Pottawatomie.</i>
Wolf, George Melden,	<i>Americus, Lyon.</i>

JUNIORS—(G CLASS.)

Bacon, Henrietta Elizabeth,	<i>Fancy Creek, Clay.</i>
Best, Alice Elizabeth,	<i>Emporia, Lyon.</i>
Brinkerhoff, Charles Nelson,	<i>Elk City, Chautauqua.</i>
Brown, Ora Chilnissae,	<i>Aulne, Marion.</i>
Chadwick, Mary,	<i>Marion, Marion.</i>
Coffman, Alka Blanche,	<i>Emporia, Lyon.</i>
Creighton, Elmer Orr,	<i>Americus, Lyon.</i>
Ferguson, Lu Etta,	<i>Emporia, Lyon.</i>
Fisher, Kate,	<i>Rosedale, Wyandotte.</i>
Greason, Elmira Rebecca,	<i>Arkansas City, Cowley.</i>

NAME.	POST OFFICE—COUNTY.
Hays, Frances Seymour,	<i>Richland, Shawnee.</i>
Hughes, Clara O.,	<i>Phillipsburg, Phillips.</i>
Kittell, George H.,	<i>Newton, Harvey.</i>
Lewis, Jesse,	<i>Rockville, Ind.</i>
Liggett, Florence Jane,	<i>Emporia, Lyon.</i>
Liggett, Roy Shannon,	<i>Emporia, Lyon.</i>
McClurkin, Cyrus Cameron,	<i>Clay Center, Clay.</i>
Manning, Harris W.,	<i>Emporia, Lyon.</i>
Meskimen, Lillie,	<i>Onaga, Pottawatomie.</i>
Miller, William Elonzo,	<i>Americus, Lyon.</i>
Parsons, Hiram A. M.,	<i>Caney, Montgomery.</i>
Smith, Sarah Louise,	<i>Lansing, Leavenworth.</i>
Thompson, Mary Westren,	<i>Elgin, Chautauqua.</i>
White, Ambrose,	<i>Emporia, Lyon.</i>
Wilbur, Hettie,	<i>Admire, Lyon.</i>

THIRD YEAR.

Clarke, Elva Enola,	<i>Emporia, Lyon.</i>
Lindley, Sarah Ann,	<i>Elizabethtown, Ind.</i>
Miller, Della May,	<i>Emporia, Lyon.</i>
Shepherd, Grace Maria,	<i>Lenora, Norton.</i>

SECOND YEAR.

D CLASS.

Balcomb, Ernest Elwell,	<i>Success, Russell.</i>
Ballew, Thomas Joseph,	<i>Allen, Lyon.</i>
Ballinger, Lulu,	<i>Livingston, Montana.</i>
Branson, Mattie Jane,	<i>Hartford, Lyon.</i>
Bric, Theresa Marie,	<i>White Cloud, Doniphan.</i>
Brown, Benjamin Eli,	<i>Piqua, Woodson,</i>
Calhoun, Julian Cassius,	<i>Ness City, Ness.</i>
Carr, Lillian Frances,	<i>Emporia, Lyon.</i>
Childears, Nora,	<i>Emporia, Lyon.</i>
Christian, Mattie Gertrude,	<i>Carlisle, Allen.</i>
Clarke, Etta Idelle,	<i>Emporia, Lyon.</i>
Collett, Alonzo McGee,	<i>Moran, Allen.</i>
Cooper, James Thomas,	<i>Fredonia, Wilson.</i>
Culver, Marian Allie,	<i>Emporia, Lyon.</i>
Deem, Fred,	<i>Columbus, Cherokee.</i>
Finney, Mary Elizabeth,	<i>Ogden, Riley.</i>

NAME.	POST OFFICE—COUNTY.
Fogleman, Samuel Lincoln,	<i>Altamont, Labette.</i>
Fowler, Rose,	<i>Le Loup, Franklin.</i>
Freas, Thomas Bruce,	<i>Highwater, Ohio.</i>
Gilman, Hattie Grace,	<i>Leavenworth, Leavenworth.</i>
Gordon, Frank Elwood,	<i>Horton, Brown.</i>
Grant, Malvina Gertrude,	<i>Arvonio, Osage.</i>
Hadden, Rose,	<i>Smith Centre, Smith.</i>
Hanna, Thomas Bertram,	<i>Wakefield, Clay.</i>
Harris, Ida Elma,	<i>Emporia, Lyon.</i>
Hatfield, Adaline,	<i>Norton, Norton.</i>
Huggins, Wm. Lloyd,	<i>Clearwater, Sedgwick.</i>
Jackson, Hattie May,	<i>Sharon, Barber.</i>
Johnson, Charlie Edward,	<i>Bunker Hill, Russell.</i>
Johnson, Rosa May,	<i>Bunker Hill, Russell.</i>
Johnston, Junia Amanda,	<i>Wamego, Pottawatomie.</i>
Kenwell, Joseph Cyrus,	<i>Council Grove, Morris.</i>
King, Mary Lenora,	<i>Ness City, Ness.</i>
Lanning, Ella,	<i>La Cygne, Linn.</i>
Laplane, Florence Emilie,	<i>Ransom, Ness.</i>
Manser, Jennie Lee,	<i>Burden, Cowley.</i>
Mellor, Sophia Gertrude,	<i>Newport, Chautauqua.</i>
Miller, Martha Alice,	<i>Emporia, Lyon.</i>
Myler, Ada Douglas,	<i>Iola, Allen.</i>
Myler, Alice Edna,	<i>Iola, Allen.</i>
Naff, John H.,	<i>Erie, Neosho.</i>
Owen, Clara,	<i>North Topeka, Shawnee.</i>
Patterson, Jennie Kate,	<i>Hamilton, Greenwood.</i>
Pearce, Blanche Myrtille,	<i>Emporia, Lyon.</i>
Pelz, Emil Edward,	<i>Marysville, Mo.</i>
Reiber, Willow Bell,	<i>Emporia, Lyon.</i>
Rhodes, Allie May,	<i>Jasper, Mo.</i>
Richert, Cornelius,	<i>Newton, Harvey.</i>
Slocum, Carrie,	<i>Council Grove, Morris.</i>
Smith, Maude Dell,	<i>Oskaloosa, Jefferson.</i>
Tiffany, Louisa,	<i>Barnesville, Bourbon.</i>
Van Voris, William Arthur,	<i>Americus, Lyon.</i>
Wier, William,	<i>Topeka, Shawnee.</i>
Wilkin, Mary Elizabeth,	<i>Bow Creek, Rooks.</i>
Wiley, Annie Maria,	<i>Tehama, Cherokee.</i>
Wilmore, Samuel H.,	<i>Barclay, Osage.</i>
Wood, S. Inez,	<i>Robinson, Brown.</i>
Wortman, Jacob G.,	<i>Pleasanton, Linn.</i>

C CLASS.

Albach, Louisa Bertha,	<i>Carbondale, Osage.</i>
Bacon, Harriet Steers,	<i>Hutchinson, Reno.</i>

NAME.	POST OFFICE—COUNTY.
Balcomb, Jean Bart,	<i>Success, Russell.</i>
Baxter, Thomas,	<i>Emporia, Lyon.</i>
Bowman, Ola,	<i>Newton, Harvey.</i>
Braly, Cynthia Alice,	<i>Marysville, Marshall.</i>
Brown, Caroline May,	<i>Emporia, Lyon.</i>
Calvert, Edna,	<i>Muscotah, Atchison.</i>
Campbell, Hattie May,	<i>Newton, Harvey.</i>
Cochran, Beatrice,	<i>Emporia, Lyon.</i>
Coleman, Fannie Elinor,	<i>Strong City, Chase.</i>
Collier, Emogene Inez,	<i>Marion, Marion.</i>
Collins, James Edward,	<i>Neosho Falls, Woodson.</i>
Coover, Hezekiah,	<i>Wilson, Ellsworth.</i>
Covert, Penelope,	<i>Florence, Marion.</i>
Crichfield, Laura Isabelle,	<i>Seneca, Nemaha.</i>
Cross, Abraham Lincoln,	<i>Sedgwick, Harvey.</i>
Crowley, Stella Blanch,	<i>Council Grove, Morris.</i>
Curless, Harkles Carl,	<i>Hutchinson, Reno.</i>
Davidson, Robert Leroy,	<i>White City, Morris.</i>
DeCamp, Maude Alice,	<i>Emporia, Lyon.</i>
DeCou, Nellie Maude,	<i>Tisdale, Cowley.</i>
Dunham, Mamie Belle,	<i>Chanute, Neosho.</i>
Ecke, Oscar Charles,	<i>Walnut, Crawford.</i>
Edge, Edith,	<i>Leavenworth, Leavenworth.</i>
Edwards, Mattie,	<i>Emporia, Lyon.</i>
Elliott, Otho Thomas,	<i>Emporia, Lyon.</i>
Elstun, George Sidney,	<i>Emporia, Lyon.</i>
Fitzgerald, Nettie Florence,	<i>Esbridge, Wabaunsee.</i>
Fowler, Charles Sherman,	<i>Emporia, Lyon.</i>
Gaw, Emma Belle,	<i>Leavenworth, Leavenworth.</i>
Giger, Ulala,	<i>Emporia, Lyon.</i>
Goodner, Oriole,	<i>Howard, Elk.</i>
Grove, Bennett,	<i>Newton, Harvey.</i>
Henderson, Herbert Franklin,	<i>Attica, Harper.</i>
Hester, Mark V.,	<i>Haviland, Kiowa.</i>
Hester, Oran Thomas,	<i>Haviland, Kiowa.</i>
Hinds, Sadie,	<i>Turon, Reno.</i>
Hinshaw, Clara Valetta,	<i>Emporia, Lyon.</i>
Holman, Ida Codista,	<i>Leavenworth, Leavenworth.</i>
Jones, Harvey Halmen,	<i>Bayard, Allen.</i>
Jones, Lena,	<i>Leon, Butler.</i>
Kelly, Thomas White,	<i>Lindsborg, McPherson.</i>
King, Grace Adaline,	<i>Emporia, Lyon.</i>
King, May,	<i>Leavenworth, Leavenworth.</i>
Logsdon, James Lafayette,	<i>Grenola, Elk.</i>
Longnecker, Oscar,	<i>Paola, Miami.</i>
Lutes, Delphine Hortense,	<i>Jamestown, Cloud.</i>

NAME.	POST OFFICE—COUNTY.
McClurkin, Hugh Latimer,	<i>Clay Center, Clay.</i>
McKinlay, Agnes,	<i>Independence, Montgomery.</i>
Maddox, Maude Miller,	<i>Glasgow, Mo.</i>
Manning, Kate,	<i>Emporia, Lyon.</i>
Martin, Luther,	<i>Hazelton, Harper.</i>
Matlock, Lena Florence,	<i>Patterson, Harvey.</i>
Medcraft, Mary,	<i>Lincoln, Lincoln.</i>
Meehan, Patrick Henry,	<i>Marion, Marion.</i>
Miller, Lucy,	<i>Media, Douglas.</i>
Miller, Norma Olive,	<i>Emporia, Lyon.</i>
Moore, Maude Mae,	<i>Parsons, Labette.</i>
Munson, Mary Jeanette,	<i>Silver City, N. M.</i>
Nikkel, Abraham,	<i>Juse, Woodson.</i>
Norris, Eunice Janett,	<i>Phillipsburg, Phillips.</i>
Oldham, Inez Mariam,	<i>Walton, Harvey.</i>
Paradise, James Henry,	<i>Greeley, Anderson.</i>
Park, Edith Olive,	<i>Elmdale, Chase.</i>
Peoples, H. O.,	<i>Eskridge, Wabaunsee.</i>
Perry, Hattie Electa,	<i>Kansas City, Wyandotte.</i>
Phelps, Ione Sarah,	<i>Van Buren, Ark.</i>
Remsberg, Ella Gertrude,	<i>Red Cloud, Neb.</i>
Rice, William Francis,	<i>Gordon, Butler.</i>
Richards, Agnes Ruth,	<i>Geary City, Doniphan.</i>
Rickerd, Oran Conrad,	<i>Admire, Lyon.</i>
Rogers, Edward Morton,	<i>Dwight, Morris.</i>
Rohrer, Etta Matilda,	<i>Gardner, Johnson.</i>
Ross, Lucy Florence,	<i>Olpe, Lyon.</i>
Sloan, Effie May,	<i>Leon, Butler.</i>
Smiley, Mary Altha,	<i>Howard, Elk.</i>
Smith, Charles Arthur,	<i>Allen, Lyon.</i>
Smith, Lloyd Bown,	<i>Paola, Miami.</i>
Smith, Olive Amelia,	<i>Emporia, Lyon.</i>
Stackhouse, Lelia Theresa,	<i>Netawaka, Jackson.</i>
Stevens, Clarence Allen,	<i>Nickerson, Reno.</i>
Swarens, Barton Leslie,	<i>Nickerson, Reno.</i>
Thompson, Eva May,	<i>Madison, Greenwood.</i>
Titt, Alice Louisa,	<i>White City, Morris.</i>
Tyler, Elza Edward,	<i>Erie, Neosho.</i>
Vanderpool, Jerry,	<i>Arlington, Reno.</i>
Van Ness, Jane Louisa,	<i>Liberal, Seward.</i>
Weir, Annie,	<i>North Topeka, Shawnee.</i>
Wheeler, Willard James,	<i>Hamlet, N. Y.</i>
Whitbeck, Jennie Augusta,	<i>Axtell, Marshall.</i>
Wiggam, Mrs. Jennie B.,	<i>Emporia, Lyon.</i>
Wilhite, Etta Belle,	<i>Emporia, Lyon.</i>

NAME.	POST OFFICE—COUNTY.
Wing, Marilla,	<i>Emporia, Lyon.</i>
Woehner, Louise,	<i>Leavenworth, Leavenworth.</i>
Woodmansee, Grant,	<i>Holyrood, Ellsworth.</i>

FIRST YEAR.

B CLASS.

Adams, Aaron Emerson,	<i>Hoyt, Jackson.</i>
Alexander, Margaret Elizabeth,	<i>Emporia, Lyon.</i>
Anderson, James Malden,	<i>Coffeyville, Montgomery.</i>
Arnold, Flora,	<i>Carlisle, Allen.</i>
Austin, Mary Edith,	<i>Dwight, Morris.</i>
Austin, Nellie Mary,	<i>Emporia, Lyon.</i>
Ayers, Abigail Josephine,	<i>Emporia, Lyon.</i>
Baird, Lucy,	<i>Dodge City, Ford.</i>
Baker, Mary,	<i>Yates Center, Woodson.</i>
Balmer, Frank,	<i>Baileyville, Nemaha.</i>
Banker, Ella Catherine,	<i>Kuhnbrook, Marion.</i>
Barnard, Mary Lucinda,	<i>Olathe, Johnson.</i>
Beckley, Candace Irene,	<i>Cherryvale, Montgomery.</i>
Benefiel, Millard Fillmore,	<i>Nashville, Kingman.</i>
Binford, Bevan,	<i>Haviland, Kiowa.</i>
Binford, Gurney,	<i>Haviland, Kiowa.</i>
Bouton, Blanche,	<i>Madison, Greenwood.</i>
Bower, Henry,	<i>Delphos, Cloud.</i>
Boylard, Effie Viola,	<i>Allen, Lyon.</i>
Brewer, Lulu Eldora,	<i>Quincy, Greenwood.</i>
Brinkerhoff, Mary Laura,	<i>Elk City, Chautauqua.</i>
Brookover, Jessie,	<i>Eureka, Greenwood.</i>
Brown, Maud,	<i>Emporia, Lyon.</i>
Burton, Josephine,	<i>Parkerville, Morris.</i>
Butler, Byron,	<i>Douglass, Butler.</i>
Carter, Frances Janes,	<i>Plymouth, Lyon.</i>
Chase, Eunice Clara,	<i>Merriam, Johnson.</i>
Christian, Jennie Dott,	<i>Carlisle, Allen.</i>
Close, Julia,	<i>Phillipsburg, Phillips.</i>
Cochran, Ralph,	<i>Emporia, Lyon.</i>
Coffman, Hattie Marie,	<i>Emporia, Lyon.</i>
Collins, Berta Beetta,	<i>Emporia, Lyon.</i>
Correll, William Grafton,	<i>Americus, Lyon.</i>
Courtney, Charlie,	<i>Springdale, Leavenworth.</i>
Crooks, Plumer Bell,	<i>Fredonia, Wilson.</i>
Cunningham, Richard A.,	<i>Canton, McPherson.</i>

NAME.	POST OFFICE — COUNTY.
Curt, Alice Harriet,	<i>Emporia, Lyon.</i>
Daughters, Nelson Cicero,	<i>Bronson, Allen.</i>
Dickinson, Clara Bell,	<i>Wakefield, Clay.</i>
Dickinson, Hattie L.,	<i>Wakefield, Clay.</i>
Dumbauld, Albertus,	<i>Hartford, Lyon.</i>
Dunlap, Mary Elizabeth,	<i>Western Park, Elk.</i>
Dyer, Katie,	<i>Media, Douglas.</i>
Easton, Alcesta,	<i>Ridgeway, Osage.</i>
Edwards, Marshall Fletcher,	<i>Lebo, Coffey.</i>
Elder, Anna,	<i>DeWitt, Washington.</i>
Elder, Rena,	<i>DeWitt, Washington.</i>
Elkins, Bertha Louise,	<i>Wakefield, Clay.</i>
Forsyth, Estella Jane,	<i>Kingman, Kingman.</i>
Fortney, Adolphus Otis,	<i>Hollis, Cloud.</i>
Fortney, Emory A.,	<i>Hollis, Cloud.</i>
Fowler, Lemuel Eugene,	<i>Emporia, Lyon.</i>
Frame, Mary,	<i>Vernon, Woodson.</i>
Gard, Etta Bell,	<i>Cherryvale, Montgomery.</i>
Garrison, Velasco,	<i>Adrian, Missouri.</i>
Gause, Alta May,	<i>Homestead, Chase.</i>
Godsey, Thomas Bushrod,	<i>Osage City, Osage.</i>
Green, Mary Alice,	<i>Lyndon, Osage.</i>
Greenlee, Jennie,	<i>Emporia, Lyon.</i>
Griffith, Esther,	<i>Emporia, Lyon.</i>
Griffitts, Edna,	<i>Osawkie, Jefferson.</i>
Hartman, Selma,	<i>LeRoy, Coffey.</i>
Held, Cora Emily,	<i>Emporia, Lyon.</i>
Held, Eva Mary,	<i>Emporia, Lyon.</i>
Hennessy, Anna Jane,	<i>Blaine, Pottawatomie.</i>
Hibarger, Ella,	<i>Andover, Butler.</i>
Hodson, Lillie May,	<i>Lawrence, Douglas.</i>
Hothan, Mary Louisa,	<i>Carbondale, Osage.</i>
Hume, Mary Olive,	<i>Council Grove, Morris.</i>
Hunt, James,	<i>Blue Rapids, Marshall.</i>
Hunt, Lillian Almeda,	<i>Emporia, Lyon.</i>
Hunt, Olive,	<i>Emporia, Lyon.</i>
Hunter, Grace Inez,	<i>Effingham, Atchison.</i>
Inglefield, Chester David,	<i>Peru, Chautauqua.</i>
Irwin, Samuel Simonton,	<i>Lone Elm, Anderson.</i>
Johnson, Minnie Ora Belle,	<i>Cottonwood Falls, Chase.</i>
Jones, Catherine F.,	<i>Leavenworth, Leavenworth.</i>
Jones, Mary Isabella,	<i>Arvonia, Osage.</i>
Jones, Maude Augusta,	<i>Emporia, Lyon.</i>
Katner, Josephine,	<i>Doniphan, Doniphan.</i>
Keithline, Cora Eudora,	<i>Shannon, Atchison.</i>
Kelso, Anna Rebecca,	<i>Washington, Ind.</i>

NAME.	POST OFFICE—COUNTY.
King, Samuel Oscar,	<i>Humboldt, Allen.</i>
Kinthead, George W.,	<i>Wathena, Doniphan.</i>
Kokanour, Sadie,	<i>Clay Center, Clay.</i>
Kretsinger, Wm. Samuel,	<i>Emporia, Lyon.</i>
Laughridge, Nancy Jane,	<i>Osage City, Osage.</i>
Lee, Carrie Amanda,	<i>Emporia, Lyon.</i>
Lee, Ezra Vance,	<i>Louisburg, Miami.</i>
Lewis, Arthur Benjamin,	<i>Louisburg, Miami.</i>
Little, Jennie,	<i>Wetmore, Nemaha.</i>
Long, Maggie May,	<i>Osage Mission, Neosho.</i>
Long, Rolla Edwin,	<i>Osage Mission, Neosho.</i>
Lunbeck, Claridel,	<i>Emporia, Lyon.</i>
Malaby, Lolela Ellen,	<i>Clay Center, Clay.</i>
Maple, Sadie Alice,	<i>Belmont, Kingman.</i>
Martin, Ina Elizabeth,	<i>Atchison, Atchison.</i>
Mason, Clara Asenath,	<i>Boling, Leavenworth.</i>
McAllister, Nannie Ella,	<i>Myers Valley, Pottawatomie</i>
McCandless, Josie,	<i>Hutchinson, Reno.</i>
McClelland, R. D.,	<i>Emporia, Lyon.</i>
McClure, John B.,	<i>Perry, Jefferson.</i>
McCormick, Nettie Ethel,	<i>Kickapoo, Leavenworth.</i>
McGregor, Eva Dora,	<i>Olivet, Osage.</i>
McIntosh, Kittie,	<i>Oskaloosa, Jefferson.</i>
McNeal, Florence Ellsworth,	<i>Oberlin, Decatur.</i>
Milligan, Edith Belle,	<i>Denison, Jackson.</i>
Moon, Eugene W.,	<i>Haviland, Kiowa.</i>
Mosher, Achsa Jane,	<i>Hartford, Lyon.</i>
Mosher, Ella Dora,	<i>Hartford, Lyon.</i>
Muntz, Sybilla Susan,	<i>Conway Springs, Sumner.</i>
Nay, Pruella,	<i>Kiowa, Barber.</i>
Nichols, Olive Belle,	<i>Howard, Elk.</i>
Niles, Frank Butler,	<i>Melvorn, Osage.</i>
Norton, Lucy,	<i>Emporia, Lyon.</i>
Orr, Rose Anna,	<i>Winfield, Cowley.</i>
Overhiser, Homer,	<i>Coffeyville, Montgomery.</i>
Oxelson, Nellie May,	<i>Eskridge, Wabaunsee.</i>
Park, Josie Eveline,	<i>Scottsville, Mitchell.</i>
Parsons, Richard,	<i>El Dorado, Butler.</i>
Patterson, James Alexander,	<i>Clifton, Clay.</i>
Patterson, Rosa,	<i>Clifton, Clay.</i>
Peach, Harry Eugene,	<i>Philo, Ohio.</i>
Pearce, Lizzie,	<i>Center Valley, Ind.</i>
Phelps, Phila,	<i>Van Buren, Arkansas.</i>
Prickett, Zanna Florence,	<i>Hymer, Chase.</i>
Ralston, Elmer,	<i>Uniontown, Bourbon.</i>
Reed, Minnie, Ellithere,	<i>Red Bud, Kiowa.</i>

NAME.	POST OFFICE—COUNTY.
Reed, Nerva M.,	<i>Hartford, Lyon.</i>
Remsberg, Aaron Thomas,	<i>Iola, Allen.</i>
Remsberg, Elmer Calvin,	<i>Iola, Allen.</i>
Rhodes, Cora Belle,	<i>Jasper, Mo.</i>
Riddle, Joseph B.,	<i>Andover, Butler.</i>
Rigby, Mary Ellen,	<i>Concordia, Cloud.</i>
Rowland, Dennis Doren,	<i>Wakeman, Ohio.</i>
Rubow, Elizabeth,	<i>Carbondale, Osage.</i>
Russel, John Hayer,	<i>Clay Center, Clay.</i>
Scheel, Minnie Rosetta,	<i>Emporia, Lyon.</i>
Serviss, Bruenettie May,	<i>Emporia, Lyon.</i>
Shelley, May Esther,	<i>Kingman, Kingman.</i>
Shidler, Mary Etta,	<i>Kimball, Neosho.</i>
Shuler, Emma Louisa,	<i>Clifton, Washington.</i>
Shuler, Mabel Elizabeth,	<i>Clifton, Washington.</i>
Sisler, Edna Sells,	<i>Emporia, Lyon.</i>
Slocum, Ida May,	<i>Emporia, Lyon.</i>
Smith, Charles Avery,	<i>Bartlette, Labette.</i>
Smith, George William,	<i>Wise, Allen.</i>
Smith, Mary Ellen,	<i>Kansas City, Wyandotte.</i>
Smith, Nellie Clide,	<i>Emporia, Lyon.</i>
Smith, Ralph Vernon,	<i>Guthrie, Oklahoma.</i>
Smith, Walter Grant,	<i>Oskaloosa, Jefferson.</i>
Stratton, Minnie May,	<i>Olpe, Lyon.</i>
Thompson, Lida Arlouine,	<i>Emporia, Lyon.</i>
Tolman, Grace Eldred,	<i>Wilder, Johnson.</i>
Vanhoose, Grant,	<i>Sidell, Wilson.</i>
VanVoriss, Lucia,	<i>Americus, Lyon.</i>
Vinall, Frank Eugene,	<i>Oakley, Logan.</i>
Walker, Max,	<i>Plymouth, Lyon.</i>
Wellman, Jessie Harmony,	<i>Dodge City, Ford.</i>
Whitson, Lizzie Illa,	<i>Luray, Russell.</i>
Wilkinson, Addie Lillian,	<i>Emporia, Lyon.</i>
Williams, Arthur,	<i>Hillsdale, Miami.</i>
Williams, S. Ella,	<i>Emporia, Lyon.</i>
Wilson, Clare Annie,	<i>Mapleton, Bourbon.</i>
Winters, Rida,	<i>Cottonwood Falls, Chase.</i>
York, Mary Margaret,	<i>Rossville, Shawnee.</i>

A CLASS.

Abraham, Mary Orvilla,	<i>Emporia, Lyon.</i>
Adamson, Maggie,	<i>Girard, Crawford.</i>
Allen, Hattie E.,	<i>Parkerville, Morris.</i>
Allen, Mary Belle,	<i>Emporia, Lyon.</i>
Anderson, Emma,	<i>Galesburg, Neosho.</i>
Anderson, R. Victor,	<i>Preston, Pratt.</i>

NAME.	POST OFFICE—COUNTY.
Arnold, Martha,	<i>Carlyle, Allen.</i>
Arnold, Sophia,	<i>Iola, Allen.</i>
Auld, Ella Blanche,	<i>Emporia, Lyon.</i>
Auld, Nellie Maude,	<i>Emporia, Lyon.</i>
Austin, Mabel Minerva,	<i>Emporia, Lyon.</i>
Avery, Frank F.,	<i>Holton, Jackson.</i>
Ayers, Albert Edward,	<i>Emporia, Lyon.</i>
Bailey, Glenn G.,	<i>Densmore, Norton.</i>
Balmer, Angie Mabel,	<i>Baileyville, Nemaha.</i>
Barnett, Edith D.,	<i>Farmington, Iowa.</i>
Barrett, Della,	<i>Melvern, Osage.</i>
Barrett, Jane Edith,	<i>Plumb, Lyon.</i>
Barton, Kate,	<i>Fredonia, Wilson.</i>
Bate, Harry L.,	<i>Emporia, Lyon.</i>
Beathon, Norman D.,	<i>Cimarron, Gray.</i>
Becker, O. M.,	<i>Norton, Norton.</i>
Belle, Lilly May,	<i>Yates Center, Woodson.</i>
Betty, Mary Elizabeth,	<i>Hazelton, Barber.</i>
Biddle, Clara,	<i>Emporia, Lyon.</i>
Binford, Charles O.,	<i>Cullison, Pratt.</i>
Blackard, Ada,	<i>Garden City, Finney.</i>
Blair, Annie,	<i>Emporia, Lyon.</i>
Boersma, Celia,	<i>Amador, Butler.</i>
Boersma, Jessie,	<i>Amador, Butler.</i>
Bogle, Emma Jane,	<i>Buxton, Wilson.</i>
Bogle, Julia Estella,	<i>Buxton, Wilson.</i>
Bollinger, Ella May,	<i>Neosho Rapids, Lyon.</i>
Bower, Henry Arthur,	<i>Delphos, Cloud.</i>
Bratton, Hattie,	<i>Columbus, Cherokee.</i>
Brazil, Frank F.,	<i>Moline, Elk.</i>
Brown, Clarence Clayton,	<i>Emporia, Lyon.</i>
Brown, Homer Judson,	<i>Hartford, Lyon.</i>
Brown, Lydia Antoinette,	<i>Castleton, Reno.</i>
Brown, Oma H.,	<i>Howard, Elk.</i>
Bryan, Lizzie,	<i>Sedan, Chautauqua.</i>
Burns, Mary Jane,	<i>Eskridge, Wabaunsee.</i>
Burriss, Susie May,	<i>Council Grove, Morris.</i>
Butler, Ida,	<i>Leavenworth, Leavenworth.</i>
Butts, Etta,	<i>Fredonia, Wilson.</i>
Butts, Fannie,	<i>Fredonia, Wilson.</i>
Campbell, Eva Amanda,	<i>Springfield, Seward.</i>
Carnine, Ida May,	<i>Carlyle, Allen.</i>
Carpenter, Lida,	<i>Brenner, Doniphan.</i>
Carr, Halmittie,	<i>Emporia, Lyon.</i>
Carroll, Alice Naomi,	<i>Emporia, Lyon.</i>
Case, Adalla Agnes,	<i>Chetopa, Cherokee.</i>

NAME.	POST OFFICE — COUNTY.
Cheatum, John Francis,	<i>Lerado, Reno.</i>
Cheatum, Rice Numen,	<i>Lerado, Reno.</i>
Christian, Mattie Gertrude,	<i>Carlyle, Allen.</i>
Chritton, George Alvah,	<i>Goddard, Sedgwick.</i>
Clark, Roxie E.,	<i>Greensburg, Kiowa.</i>
Cochran, Charles B.,	<i>Olivet, Osage.</i>
Colberg, John,	<i>Miller, Lyon.</i>
Colburn, Martha Amelia,	<i>Salina, Saline.</i>
Coleman, Dean Shepard,	<i>Mound Valley, Labette.</i>
Coleman, William Coffin,	<i>Mound Valley, Labette.</i>
Colyer, Edward Everett,	<i>Howard, Elk.</i>
Comer, Cora Elizabeth,	<i>Haviland, Kiowa.</i>
Conaway, Armilda,	<i>Leon, Butler.</i>
Conduitte, Thomas Polonzo,	<i>Eureka, Greenwood.</i>
Connell, Sarah Augusta,	<i>Altoona, Wilson.</i>
Conneway, Robert Jackson,	<i>Longton, Elk.</i>
Cook, John Elmer,	<i>Hesston, Harvey.</i>
Cooprider, John B.,	<i>Kingman, Kingman.</i>
Cotton, Hattie B.,	<i>Beloit, Mitchell.</i>
Cowen, Mary Elizabeth,	<i>Hutchinson, Reno.</i>
Craft, Bertha Selders,	<i>Burlington, Coffey.</i>
Crawford, Eva,	<i>Waverly, Coffey.</i>
Crawford, Jennie,	<i>Dodge City, Ford.</i>
Crawford, Rolla,	<i>Paola, Miami.</i>
Crowe, Gladys Addie,	<i>Verdigris, Lyon.</i>
Culbertson, George Washington,	<i>Humboldt, Allen.</i>
Culbertson, James Alexander,	<i>Iola, Allen.</i>
Cunningham, Willie Levi,	<i>Auburn, Shawnee.</i>
Curt, Clarence N.,	<i>Emporia, Lyon.</i>
Darby, John Frederick,	<i>Howard, Elk.</i>
Davis, Ella May,	<i>Emporia, Lyon.</i>
Davis, Jennie Gene,	<i>Leavenworth, Leavenworth.</i>
Davis, Scottie Belle,	<i>Herington, Dickinson.</i>
Day, Verna Roy,	<i>Kingman, Kingman.</i>
DeBaun, Wm. Berton,	<i>Allen, Lyon.</i>
DePoe, George W.,	<i>Lone Elm, Anderson.</i>
Deter, Arthur Beriah,	<i>Altamont, Labette.</i>
Dick, William C.,	<i>Norwich, Kingman.</i>
Dickason, Denis Henry,	<i>Turon, Reno.</i>
Dickson, Lucy Elizabeth,	<i>Emporia, Lyon.</i>
Dickson, Sadie Abigail,	<i>Emporia, Lyon.</i>
Dils, Maggie Lizzie,	<i>Parsons, Labette.</i>
Dodson, Clara Belle,	<i>Montezuma, Gray.</i>
Dorr, Peter,	<i>Chase, Rice.</i>
Dungey, Lewis A.,	<i>Leon, Butler.</i>
East, William Grant,	<i>Haven, Reno.</i>

NAME.	POST OFFICE — COUNTY.
Edwards, Gasper,	<i>Turon, Reno.</i>
Elliott, Merritt,	<i>Emporia, Lyon.</i>
Ellis, Francis Austin,	<i>Hamilton, Greenwood.</i>
Elson, Mrs. Ann Eliza,	<i>Clifton, Washington.</i>
Elswick, Charity Ann,	<i>Perry, Jefferson.</i>
Emerson, Belle,	<i>Eskridge, Wabaunsee.</i>
Evans, Charles Wallace,*	<i>Stafford, Stafford.</i>
Fickel, Rolena,	<i>Holton, Jackson.</i>
Fife, Edna Jane,	<i>Emporia, Lyon.</i>
Findley, Ella Catharine,	<i>McPherson, McPherson.</i>
Finley, Charles Edward,	<i>Plumb, Lyon.</i>
Fischer, Joseph Anton,	<i>Paxico, Wabaunsee.</i>
Fitch, Warren Thomas,	<i>Minneapolis, Ottawa.</i>
Fogwell, Elma Ruby,	<i>Grand Haven, Shawnee.</i>
Forbes, Mabel Clair,	<i>Highland, Doniphan.</i>
Ford, Robert G.,	<i>Topeka, Shawnee.</i>
Foster, S. Enna,	<i>Americus, Lyon.</i>
Fox, Ella,	<i>Greeley, Anderson.</i>
Fox, Flora Mabel,	<i>Emporia, Lyon.</i>
Frem, Emily,	<i>Sterling, Rice.</i>
Frem, Mary Elizabeth,	<i>Sterling, Rice.</i>
Fry, Lora,	<i>Newton, Harvey.</i>
Gasser, Emilie Verena,	<i>Neosho, Missouri.</i>
Gelatt, Flora,	<i>Arkalon, Seward.</i>
Gibbens, Leo Thomas,	<i>Kingman, Kingman.</i>
Giger, Emma,	<i>Emporia, Lyon.</i>
Gleason, John,	<i>Norton, Norton.</i>
Gleeson, Mary Emily,	<i>Council Grove, Morris.</i>
Goff, Mrs. Alice Letilla,	<i>Hill City, Graham.</i>
Goff, Eugene W.,	<i>Hill City, Graham.</i>
Goff, Lillian,	<i>Jefferson, Lyon.</i>
Graham, Isabella Charlotte,	<i>Emporia, Lyon.</i>
Graham, Thomas Henry,	<i>Dunavant, Jefferson.</i>
Grant, Ralph Rowley,	<i>Arvonio, Osage.</i>
Graves, Orlin Hawkins,	<i>Emporia, Lyon.</i>
Gray, Birdie J.,	<i>Emporia, Lyon.</i>
Gray, Calvin,	<i>Junction City, Geary.</i>
Greathouse, Rachel Ella,	<i>Coyville, Wilson.</i>
Greenshields, James B.,	<i>Winfield, Cowley.</i>
Griffith, Charles I.,	<i>Edmond, Norton.</i>
Griggs, Josie M.,	<i>Emporia, Lyon.</i>
Gunkel, Eva Arena,	<i>Emporia, Lyon.</i>
Guthrie, J. L.,	<i>White City, Morris.</i>
Haggerty, John Althere,	<i>Williamsburg, Franklin.</i>
Hainer, Maude Claire,	<i>Emporia, Lyon.</i>

*Expelled.

NAME.	POST OFFICE — COUNTY.
Hall, D. J.,	<i>Bateham, Clay.</i>
Hall, Gyeer Andrew,	<i>Bateham, Clay.</i>
Hall, Lothrop James,	<i>Bateham, Clay.</i>
Hamill, Mary Ella,	<i>Emporia, Lyon.</i>
Hamm, Perkins R.,	<i>Holton, Jackson.</i>
Hampson, Thomas,	<i>Sidell, Wilson.</i>
Hampton, Frank A.,	<i>Americus, Lyon.</i>
Hardy, Emma,	<i>Las Animas, Colorado.</i>
Harris, Minnie Melissa,	<i>Finney, Woodson.</i>
Harrison, Retta E.,	<i>Carbondale, Osage.</i>
Hassenpflug, Lucinda A.,	<i>Yates Center, Woodson.</i>
Havens, Gertrude Julia,	<i>Dwight, Morris.</i>
Heath, Frank,	<i>Wellsville, Franklin.</i>
Hefner, Alonzo,	<i>Crotty, Coffey.</i>
Heltsley, Julia Florence,	<i>Elk City, Montgomery.</i>
Hendrick, Harriet Augusta.	<i>Emporia, Lyon.</i>
Hileman, Gertrude,	<i>Edna, Labette.</i>
Hiner, Rosa,	<i>Alma, Wabaunsee.</i>
Hinshaw, Mary,	<i>Emporia, Lyon.</i>
Hodges, Mary Emma,	<i>Sidell, Wilson.</i>
Hogue, Grace May,	<i>Kansas City, Mo.</i>
Hollis, Anna,	<i>Fredonia, Wilson.</i>
Holmberg, Louise J.,	<i>Oswego, Labette.</i>
Holmes, Nancy Emily,	<i>Atchison, Atchison.</i>
Houghton, Jessie Viola,	<i>Emporia, Lyon.</i>
Houseworth, John Leon,	<i>Milan, Sumner.</i>
Hover, Ena,	<i>Eureka, Greenwood.</i>
Howard, Alva,	<i>Hutchinson, Reno.</i>
Howell, Frederick Noble,	<i>Lawrence, Douglas.</i>
Hughes, Winnifred,	<i>Emporia, Lyon.</i>
Hummer, Ollie Vera,	<i>Emporia, Lyon.</i>
Humphrey, Robert,	<i>Emporia, Lyon.</i>
Huyett, Alice Amanda,	<i>Richland, Shawnee.</i>
Hyde, Mary Viola,	<i>Emporia, Lyon.</i>
Imel, Clara Frances,	<i>Speareville, Ford.</i>
Ireland, Louesa Maria,	<i>Bronson, Bourbon.</i>
Jacobs, Lena E.,	<i>Plumb, Lyon.</i>
Jerrue, Raquel Emerald,	<i>Vera, Wabaunsee.</i>
Jesse, Ethel M.,	<i>McPherson, McPherson.</i>
Johnson, Laura A.,	<i>Burlington, Coffey.</i>
Jones, David Willis,	<i>Arronia, Osage.</i>
Jones, Delphina Catherine,	<i>Chase, Rice.</i>
Jones, Edith,	<i>Emporia, Lyon.</i>
Jordan, Herschel Vallandingham,	<i>Hutchinson, Reno.</i>
Kane, Clara,	<i>Reeder, Kiowa.</i>
Kibbe, Jennie May,	<i>Princeton, Franklin.</i>

NAME.	POST OFFICE—COUNTY.
Kincheloe, William A.,	<i>Lone Elm, Anderson.</i>
Kirlin, Maude E.,	<i>Beattie, Marshall.</i>
Kline, Hiram,	<i>New Murdock, Kingman.</i>
Klüber, Adelaide,	<i>Ellinwood, Barton.</i>
Knight, Mary,	<i>Cleardale, Sumner.</i>
Lampton, John Thomas,	<i>Emporia, Lyon.</i>
Lanning, Jay Richard,	<i>Green, Clay.</i>
Lawrence, Albert William,	<i>Haviland, Kiowa.</i>
Lewis, George E.,	<i>Louisburg, Miami.</i>
Liggett, Isaiah William,	<i>Belpre, Edwards.</i>
Little, John Eber,	<i>Carbondale, Osage.</i>
Lockhart, Frank,	<i>Nickerson, Reno.</i>
Long, John R.,	<i>Osage Mission, Neosho.</i>
Lowe, Charles Wesley,	<i>Hutchinson, Reno.</i>
Lowe, J. L.,	<i>Block, Miami.</i>
Lucas, William,	<i>Emporia, Lyon.</i>
Lyon, Catharine,	<i>Emporia, Lyon.</i>
Mackey, Wm. Sherman,	<i>Palermo, Doniphan.</i>
Madden, Hester A.,	<i>Independence, Montgomery.</i>
Maddock, William John,	<i>Emporia, Lyon.</i>
May, Amasa H.,	<i>Emporia, Lyon.</i>
Mays, James Henry,	<i>Galena, Cherokee.</i>
McAllister, Mary Letty,	<i>Myers Valley, Pottawatomie</i>
McBride, Wm. Hugh,	<i>Emporia, Lyon.</i>
McCarty, Eliza Ruth,	<i>Assaria, Saline.</i>
McClure, Effie Irene,	<i>Perry, Jefferson.</i>
McCready, Zipporah,	<i>Concordia, Cloud.</i>
McCreary, Mary Louisa,	<i>Emporia, Lyon.</i>
McGhee, Luvina,	<i>Rosemont, Osage.</i>
McIlvain, Charles A.,	<i>Hartford, Lyon.</i>
McIlwain, Mary A.,	<i>Manhattan, Riley.</i>
McIlwain, William,	<i>Manhattan, Riley.</i>
McLaughlin, Mary Elizabeth,	<i>Leavenworth, Leavenworth.</i>
McMahan, Prescott Packard,	<i>Paxico, Wabaunsee.</i>
McMurry, Harry L.,	<i>Mt. Hope, Sedgwick.</i>
McPherson, William,	<i>Plymouth, Lyon.</i>
Means, Charles William,	<i>Garnett, Anderson.</i>
Meehan, Katie,	<i>Marion, Marion.</i>
Meehan, Maggie Jane,	<i>Marion, Marion.</i>
Mendell, Elizabeth Harriet,	<i>Parsons, Labette.</i>
Mettlen, Edward E.,	<i>Brownell, Ness.</i>
Mills, Vesta,	<i>Cloverdale, Cowley.</i>
Minehouse, Lewis H.,	<i>Ottumwa, Coffey.</i>
Moore, Mary L.,	<i>Dwight, Morris.</i>
Moore, Mrs. Myrtle A.,	<i>Kansas City, Mo.</i>
Murphy, Ethelbert Oliphant,	<i>Elk, Chase.</i>

NAME.	POST OFFICE — COUNTY.
Myers, Linnie May,	<i>Emporia, Lyon.</i>
Neal, Emma,	<i>Frankfort, Marshall.</i>
Neally, Musa Ada,	<i>Melvern, Osage.</i>
Nevin, Daisy,	<i>Wakefield, Clay.</i>
Newby, Martha J.,	<i>Lockport, Haskell.</i>
Nichols, Lillie May,	<i>Howard, Elk.</i>
Nickell, Mary Susan,	<i>Rago, Kingman.</i>
Niswender, Cordelia May,	<i>Scottsville, Jewell.</i>
Northcutt, Aggie Jane,	<i>Burlingame, Osage.</i>
Ogleby, Benjamin Elsworth,	<i>Admire, Lyon.</i>
Ott, Daisy Isabelle,	<i>Hamilton, Greenwood.</i>
Ott, Mary Caroline,	<i>Hamilton, Greenwood.</i>
Oxelson, Rollen Carl,	<i>Eskridge, Wabaunsee.</i>
Parker, Hattie Mabel,	<i>Vernon, Woodson.</i>
Patchett, Bruce,	<i>Coffeyville, Montgomery.</i>
Patterson, Anna,	<i>Yates Center, Woodson.</i>
Pedrick, Ora,	<i>Minneola, Clark.</i>
Perkins, Charlie Snow,	<i>Oswego, Labette.</i>
Perry, John W.,	<i>Connor's, Wyandotte.</i>
Perry, Thomas J.,	<i>Toledo, Chase.</i>
Pettingill, Lillian Elenor,	<i>Linwood, Leavenworth.</i>
Pettingill, Maude,	<i>Emporia, Lyon.</i>
Pitman, Finch Enoch,	<i>Louisburg, Miami.</i>
Plummer, George Wesley,	<i>Perry, Jefferson.</i>
Potter, Jennie Bisbee,	<i>Shawnee, Johnson.</i>
Pry, Lodema Ellen,	<i>Langdon, Reno.</i>
Quinton, Helen,	<i>Edna, Labette.</i>
Ragan, Martha Ellen,	<i>Wellsford, Kiowa.</i>
Rambo, Harriet Luella,	<i>Plymouth, Chase.</i>
Ramsey, Bertha May,	<i>Haviland, Kiowa.</i>
Ramsey, Effie,	<i>Haviland, Kiowa.</i>
Rawlings, Frederic McDonald,	<i>Emporia, Lyon.</i>
Reay, Joseph C.,	<i>Grenola, Elk.</i>
Redmon, Minnie,	<i>Alta Vista, Wabaunsee.</i>
Richards, Maude,	<i>Oskaloosa, Jefferson.</i>
Riggs, Cora F.,	<i>Clements, Chase.</i>
Robinson, Belle,	<i>Emporia, Lyon.</i>
Robison, Carrie Irene,	<i>Nonchalanta, Ness.</i>
Robison, Edna,	<i>Nonchalanta, Ness.</i>
Robison, Estella,	<i>Nonchalanta, Ness.</i>
Robson, Margaret,	<i>Denison, Jackson.</i>
Ross, Gertrude Jeanette,	<i>Emporia, Lyon.</i>
Rubow, Nellie Sophia,	<i>Carbondale, Osage.</i>
Rudisill, Charles Albert,	<i>Emporia, Lyon.</i>
Ryan, Stella,	<i>Seneca, Nemaha.</i>
Sadler, Isabelle Coley,	<i>Emporia, Lyon.</i>

NAME.	POST OFFICE—COUNTY.
Salisbury, Matie M.,	<i>King City, Mo.</i>
Sandford, Mary E.,	<i>Parkerville, Morris.</i>
Sartin, Ulysses S.,	<i>Cedar Vale, Chautauqua.</i>
Schorer, Anna L.,	<i>Morganville, Clay.</i>
Schorer, Hulda,	<i>Morganville, Clay.</i>
Scoggan, Ida America,	<i>Beloit, Mitchell.</i>
Scott, Carrie P.,	<i>Hutchinson, Reno.</i>
Sherar, Elmer Ellsworth,	<i>Paola, Miami.</i>
Shire, Eli Albert,	<i>Annapolis, Crawford.</i>
Short, Clara Alice,	<i>Blue Rapids, Marshall.</i>
Shreves, Nellie Myrtle,	<i>Quenemo, Osage.</i>
Shulse, Ida May,	<i>Emporia, Lyon.</i>
Silver, Herbert,	<i>Emporia, Lyon.</i>
Silvers, Mary Ellen,	<i>Wathena, Doniphan.</i>
Sims, Charles,	<i>Paola, Miami.</i>
Sisler, Della Jarrett,	<i>Emporia, Lyon.</i>
Smith, Charlotte Edna,	<i>Basehor, Leavenworth.</i>
Smith, Gertrude Lyon,	<i>Emporia, Lyon.</i>
Smith, Joseph P.,	<i>Allen, Lyon.</i>
Smith, Mollie,	<i>Sedan, Chautauqua.</i>
Smith, Nellie F.,	<i>Kingman, Kingman.</i>
Smith, Mrs. Rhoda C.,	<i>Moran, Allen.</i>
Smith, Sue Mae,	<i>Emporia, Lyon.</i>
Snedeker, Mollie L.,	<i>Wellsford, Kiowa.</i>
Solomon, Lawson,	<i>Griswold, Pottawatomie.</i>
Songer, May,	<i>Howard, Elk.</i>
Spencer, Thaddeus,	<i>Reading, Lyon.</i>
Sponseller, William T.,	<i>Emporia, Lyon.</i>
Stafford, Elmer,	<i>Peru, Chautauqua.</i>
Stahl, Frances Lundy,	<i>Green, Riley.</i>
Stanley, Daniel L.,	<i>Colbert, Lincoln.</i>
Starry, Clark,	<i>Louisburg, Miami.</i>
Steed, Edith B.,	<i>Belleville, Republic.</i>
Steed, Nettie E.,	<i>Belleville, Republic.</i>
Stephenson, Kate,	<i>Spring Hill, Johnson.</i>
Stephenson, Leona Ruth,	<i>Spring Hill, Johnson.</i>
Steward, Anna Mary,	<i>Lane, Franklin.</i>
Stout, Aaron,	<i>Emporia, Lyon.</i>
Swoboda, Bertha Lotta,	<i>Fancy Creek, Clay.</i>
Sydner, Myrtle,	<i>Las Animas, Colorado.</i>
Sydner, Mary Emma,	<i>Las Animas, Colorado.</i>
Tanksley, William Albert,	<i>Hale, Chautauqua.</i>
Tawney, William Henry,	<i>Ottawa, Franklin.</i>
Taylor, Lewis Nelson,	<i>Attica, Harper.</i>
Taylor, William Smith,	<i>Utica, Ness.</i>
Tear, Lee,	<i>Furley, Sedgwick.</i>

NAME.	POST OFFICE—COUNTY.
Temple, Lizzie E.,	Kingman, Kingman.
Thomas, Elva May,	Emporia, Lyon.
Thomas, Fanny,	Cottonwood Falls, Chase.
Thome, Will McKee,	Dodge City, Ford.
Thompson, Orion,	Emporia, Lyon.
Thomson, Elizabeth Moore,	Wakarusa, Shawnee.
Thomson, Luella Oretta,	Wakarusa, Shawnee.
Tinsley, Nora Maude,	Lawrence, Douglas.
Todd, Herbert Walter,	Cherryvale, Montgomery.
Tomlinson, Maggie May,	Emporia, Lyon.
Towne, Henrietta Belle,	Basehor, Leavenworth.
Turner, Beecher Arthur,	Urbana, Neosho.
Vanatta, Mate,	Glen Elder, Mitchell.
Van Cleave, Pleasant David,	Plymouth, Lyon.
Velvick, Samuel,	Middlebaugh, Nebraska.
Waite, Maude Eulalia,	Emporia, Lyon.
Wakeman, Oscar,	Palermo, Doniphan.
Wasson, Jasper Curtis,	Fulton, Bourbon.
Watson, May Agnes,	Wathena, Doniphan.
Watson, Rebecca,	Glen Elder, Mitchell.
Welty, Carrie Elizabeth,	Fredonia, Wilson.
Wentworth, Bertha Evaline,	Potwin, Butler.
Wentworth, Edward B.,	Kingman, Kingman.
White, Adela May,	Topeka, Shawnee.
White, Alice Ada,	Emporia, Lyon.
Whitlow, Samuel F.,	Morantown, Allen.
Whitson, Frank D.,	Vincent, Osborne.
Wholmes, Minnie S.,	Winona, Minn.
Wiley, Burton Brooks,	LeRoy, Coffey.
Wilhite, Flora Belle,	Emporia, Lyon.
Wilkinson, Cora Isabel,	Cimmaron, Gray.
Williams, Mrs. Marion Eliza,	Trenton, Missouri.
Wilmore, Alice P.,	Barclay, Osage.
Wilmore, W. B.,	Barclay, Osage.
Witherspoon, Elizabeth,	Reading, Lyon.
Wolf, Harry Washington,	Americus, Lyon.
Wolf, Ulysses Schuyler,	Emporia, Lyon.
Woods, Elias McSails,	Independence, Montgomery.
Worcester, Mattie J.,	Roscoe, Graham.
Wright, Mabel Inez,	Halstead, Harvey.
Yeauger, Ada Ann,	Baileyville, Nemaha.
Young, Florence Geneva,	Whiting, Jackson.
Young, Sarah Theresa,	Osage City, Osage.
Young, Sherman Peter,	Eskridge, Wabaunsee.

IRREGULAR STUDENTS.

NAME.	POST OFFICE—COUNTY.
Albaugh, Nannie Elenora,	<i>Kingman, Kingman.</i>
Cunningham, Mabel,	<i>Emporia, Lyon.</i>
Horner, Ellen,	<i>Tehama, Cherokee.</i>
McCarty, Mason,	<i>Emporia, Lyon.</i>
Pratt, Jessie,	<i>Phillipsburg, Phillips.</i>
Ruggles, Robert Mitchel,	<i>Emporia, Lyon.</i>
Shepherd, Earl Russell,	<i>St. John, Stafford.</i>
Truitt, Charles,	<i>Rosemont, Osage.</i>

KINDERGARTEN AND PRIMARY METHODS.

SPECIAL COURSE—(FULL TIME.)

Benson, Nannie,	<i>Burlington, Coffey.</i>
Boak, I. I., Mrs.,	<i>Durango, Colorado.</i>
Bowman, A. B.,	<i>Harrisonburg, Virginia.</i>
Burlingame, Eliza,	<i>Olean, Missouri.</i>
Colburn, Rena,	<i>Westen, Vermont.</i>
Collins, Nellie,	<i>Emporia, Lyon.</i>
Connell, Sadie,	<i>Altoona, Wilson.</i>
Cowan, Jennie,	<i>Emporia, Lyon.</i>
Dixon, Etta Mary,	<i>Troy, Doniphan.</i>
Dodds, Emma E.,	<i>Osage City, Osage.</i>
Dunlap, Ada C.,	<i>Topeka, Shawnee.</i>
Ferguson, Daisy D.,	<i>Kiowa, Barber.</i>
Garretson, Josie,	<i>Emporia, Lyon.</i>
Giger, Ida,	<i>Emporia, Lyon.</i>
Gledhill, Carrie,	<i>Downs, Osborne.</i>
Higbey, Ella L.,	<i>Chetopa, Labette.</i>
Hyle, Carrie,	<i>Emporia, Lyon.</i>
Jacob, Isabella,	<i>Neosho Rapids, Lyon.</i>
Jones, Rosa May,	<i>Emporia, Lyon.</i>
Jones, Rose Anna,	<i>Leavenworth, Leavenworth.</i>
Kerr, Lucy G.,	<i>Carbondale, Osage.</i>
Lewis, Emma J.,	<i>Emporia, Lyon.</i>
Lowry, Minnie Lulu,	<i>Las Cincer, New Mexico.</i>
Marsh, Elva,	<i>Salem, Jewell.</i>
Owen, Grace Eleonora,	<i>Beloit, Mitchell.</i>
Parr, Hattie E.,	<i>Ottawa, Franklin.</i>
Randall, Emma,	<i>Springfield, Mo.</i>
Reed, Nerva M.,	<i>Hartford, Lyon.</i>
Scott, A. C. (Mrs.),	<i>Leavenworth, Leavenworth.</i>
Smock, Florence,	<i>Winfield, Cowley.</i>

NAME.	POST OFFICE—COUNTY.
Stout, Lenora Eva,	<i>Plymouth, Lyon.</i>
Woodward, Ethel Clare,	<i>Hutchinson, Reno.</i>

(PART TIME.)

Glenn, Hattie,	<i>South Haven, Sumner.</i>
Hartley, Pearl,	<i>Elgin, Chautauqua.</i>
Hastings, Lucia Montana,	<i>Burlington, Coffey.</i>
Johnson, Clara,	<i>Ottawa, Franklin.</i>
Klüber, Adelaide,	<i>Ellinwood, Barton.</i>
Parker, Theodosia E.,	<i>Bedford, Ind.</i>
Saylor, Alla B.,	<i>Wellington, Sumner.</i>
Spaulding, Hattie,	<i>Leavenworth, Leavenworth.</i>
Stout, Sarah Ellen,	<i>Plymouth, Lyon.</i>
Titt, Eva Minnie,	<i>White City, Morris.</i>
Waddell, Ortencia,	<i>Lyndon, Osage.</i>
Weeden, Helen,	<i>Wellington, Sumner.</i>

SPECIAL MUSIC PUPILS.

VOCAL.

Balmer, Frank,	<i>Baileyville, Nemaha.</i>
Baird, Lucy,	<i>Dodge City, Ford.</i>
Biddle, Clara V.,	<i>Emporia, Lyon.</i>
Bigger, Anna,	<i>Emporia, Lyon.</i>
Bond, Elsie,	<i>Americus, Lyon.</i>
Burris, Susie May,	<i>Council Grove, Morris.</i>
Buckwalter, Mrs. H. A.,	<i>Emporia, Lyon.</i>
Cunningham, Mabel,	<i>Emporia, Lyon.</i>
Culver, Chester M.,	<i>Emporia, Lyon.</i>
Clifford, M. L.,	<i>Emporia, Lyon.</i>
Drake, Bertha Mae,	<i>Emporia, Lyon.</i>
Ekdall, Sophia E.,	<i>Emporia, Lyon.</i>
Flory, Ella,	<i>Emporia, Lyon.</i>
Flory, May,	<i>Emporia, Lyon.</i>
Finley, Mrs. J. K.,	<i>Emporia, Lyon.</i>
Frem, May Elizabeth,	<i>Sterling, Rice.</i>
Glosser, Gertrude,	<i>Emporia, Lyon.</i>
Glosser, Daisy,	<i>Emporia, Lyon.</i>
Greer, Anna,	<i>Emporia, Lyon.</i>
Harrison, Retta,	<i>Carbondale, Osage.</i>
Jay, Inez,	<i>Lyons, Rice.</i>
King, Joseph,	<i>Emporia, Lyon.</i>
Loy, Florence,	<i>Emporia, Lyon.</i>

NAME.	POST OFFICE—COUNTY.
Madden, Hester,	<i>Independence, Montgomery.</i>
Mason, Maude E.,	<i>Emporia, Lyon.</i>
Moffett, Emily,	<i>Emporia, Lyon.</i>
Nichols, Belle,	<i>Howard, Elk.</i>
Nichols, Lulu,	<i>Howard, Elk.</i>
Rees, Evan,	<i>Emporia, Lyon.</i>
Riggs, Fannie,	<i>Emporia, Lyon.</i>
Scott, Helen,	<i>Emporia, Lyon.</i>
Thomas, Edith C.,	<i>Emporia, Lyon.</i>
Tolman, Grace,	<i>Wilder, Johnson.</i>
Vanderpool, J. E.,	<i>Arlington, Reno.</i>
Wheldon, Mrs. B.,	<i>Emporia, Lyon.</i>

MUSIC PUPILS.

PIANO-FORTE.

Armor, Gladdis,	<i>Emporia, Lyon.</i>
Ballinger, Lulu,	<i>Livingston, Montana.</i>
Baird, Lucy,	<i>Dodge City, Ford.</i>
Betty, Mamie E.,	<i>Hazelton, Barber.</i>
Biddle, Clara V.,	<i>Emporia, Lyon.</i>
Bond, Elsie,	<i>Americus, Lyon.</i>
Burnett, Maud,	<i>Emporia, Lyon.</i>
Burton, Josephine,	<i>Parkerville, Morris.</i>
Clarke, Etta I.,	<i>Emporia, Lyon.</i>
Close, Julia,	<i>Phillipsburg, Phillips.</i>
Comer, Cora,	<i>Haviland, Kiowa.</i>
Cunningham, Mabel,	<i>Emporia, Lyon.</i>
Dickson, Sadie,	<i>Emporia, Lyon.</i>
Drake, Bertha Mae,	<i>Emporia, Lyon.</i>
Elliot, Blanche,	<i>Emporia, Lyon.</i>
Elliot, Edith,	<i>Emporia, Lyon.</i>
Finley, Mrs. J. K.,	<i>Emporia, Lyon.</i>
Fickle, Rolena,	<i>Holton, Jackson.</i>
Gard, Etta Belle,	<i>Cherryvale, Montgomery.</i>
Gilchrist, Frankie,	<i>Kansas City, Missouri.</i>
Glosser, Daisy,	<i>Emporia, Lyon.</i>
Hiatt, Emma,	<i>Emporia, Lyon.</i>
Hodges, Emma,	<i>Sidell, Wilson.</i>
Hancock, Will,	<i>Emporia, Lyon.</i>
Howard, Mabel,	<i>Cottonwood Falls, Chase.</i>
Jones, Edith,	<i>Emporia, Lyon.</i>
Jones, Rosa,	<i>Emporia, Lyon.</i>

NAME.	POST OFFICE — COUNTY.
Jacob, Isabelle,	<i>Neosho Rapids, Lyon.</i>
Jerrue, Raquel E.,	<i>Vera, Wabaunsee.</i>
Johnston, Junia,	<i>Wamego, Pottawatomie.</i>
Jay, Inez,	<i>Lyons, Rice.</i>
King, Grace,	<i>Emporia, Lyon.</i>
Katner, Josephine,	<i>Doniphan, Doniphan.</i>
Lee, Carrie,	<i>Emporia, Lyon.</i>
Lakin, Hattie Alice,	<i>Emporia, Lyon.</i>
McGlasham, Florence,	<i>Morantown, Allen.</i>
MacMichael, Florence,	<i>Kinsley, Edwards.</i>
Mason, Maude E.,	<i>Emporia, Lyon.</i>
Madden, Hester,	<i>Independence, Montgomery.</i>
Neally, May,	<i>Melvern, Osage.</i>
Neally, Musa,	<i>Melvern, Osage.</i>
Newman, Bertha,	<i>Emporia, Lyon.</i>
Nichols, Lulu,	<i>Howard, Elk.</i>
Page, Ethel,	<i>Emporia, Lyon.</i>
Pedrick, Ora,	<i>Minneola, Clark.</i>
Penny, Laura,	<i>New York, New York.</i>
Phelps, Ionie S.,	<i>Van Buren, Arkansas.</i>
Plumb, Carrie,	<i>Emporia, Lyon.</i>
Pratt, Jessie A.,	<i>Phillipsburg, Phillips.</i>
Rader, Inda,	<i>Emporia, Lyon.</i>
Richards, Agnes,	<i>Geary City, Doniphan.</i>
Rigby, Mary E.,	<i>Concordia, Cloud.</i>
Rigby, Nannie Ann,	<i>Concordia, Cloud.</i>
Ross, Lucy F.,	<i>Olpe, Lyon.</i>
Simpson, Hattie L.,	<i>Coyville, Wilson.</i>
Snedeker, Mollie L.,	<i>Wellsford, Kiowa.</i>
Stephenson, Kate,	<i>Spring Hill, Johnson.</i>
Stephenson, Leona,	<i>Spring Hill, Johnson.</i>
Swan, Elizabeth R.,	<i>Junction City, Geary.</i>
Taylor, Kittie,	<i>Emporia, Lyon.</i>
Temple, Lizzie K.,	<i>Kingman, Kingman.</i>
Thomas, Jennie,	<i>Emporia, Lyon.</i>
Thomas, Gladys,	<i>Emporia, Lyon.</i>
Turner, Florence,	<i>Emporia, Lyon.</i>
Weaver, Florine,	<i>Emporia, Lyon.</i>
Wilham, Edia,	<i>Americus, Lyon.</i>
White, Alice Ada,	<i>May Day, Riley.</i>
White, Beulah R.,	<i>Tarrytown, New York.</i>

SPECIAL PUPILS IN PAINTING.

NAME.	POST OFFICE — COUNTY.
Bogle, Emma,	<i>Buxton, Wilson.</i>
Cochran, Annis,	<i>Olivet, Osage.</i>
Cunningham, Ella,	<i>Emporia, Lyon.</i>
Darnell, Callie,	<i>Emporia, Lyon.</i>
Elder, Rena,	<i>De Witt, Washington.</i>
Fisher, Kate,	<i>Rosedale, Wyandotte.</i>
Goodner, Ora,	<i>Howard, Elk.</i>
Graham, Belle,	<i>Emporia, Lyon.</i>
Gridley, Emma,	<i>Topeka, Shawnee.</i>
Harris, Achsah,	<i>Emporia, Lyon.</i>
Hogle, Ada,	<i>Emporia, Lyon.</i>
Jay, Inez,	<i>Lyons, Rice.</i>
Jerrue, Raquel,	<i>Vera, Wabaunsee.</i>
Liggett, Florence,	<i>Emporia, Lyon.</i>
Maddox, Miller,	<i>Glasgow, Mo.</i>
Nichols, Lou,	<i>Howard, Elk.</i>
Phelps, Phila,	<i>Van Buren, Ark.</i>
Plumb, Carrie,	<i>Emporia, Lyon.</i>
Taylor, Jessie,	<i>Emporia, Lyon.</i>
Wickard, Laura,	<i>Ottawa, Franklin.</i>
Wilbur, Hettie,	<i>Admire, Lyon.</i>

GRAMMAR SCHOOL, SENIORS.

Armor, Gladdis Belle,	<i>Emporia, Lyon.</i>
Avery, Edna,	<i>Hill Top, Greenwood.</i>
Badraun, Emil,	<i>Frederick, Rice.</i>
Baxter, Eva Maud,	<i>Emporia, Lyon.</i>
Bruce, Nora Marthiel,	<i>Leavenworth, Leavenworth.</i>
Burr, Gertrude Marie,	<i>Emporia, Lyon.</i>
Cunningham, Ella,	<i>Emporia, Lyon.</i>
Curt, Ethel,	<i>Emporia, Lyon.</i>
Dils, John Daniel,	<i>Parsons, Labette.</i>
Elliott, Edith Sadie,	<i>Emporia, Lyon.</i>
Getter, George Milton,	<i>Hutchinson, Reno.</i>
Glover, Gertrude Van Hook,	<i>Emporia, Lyon.</i>
Herdman, Margie Isabelle,	<i>Neosho Falls, Woodson.</i>
Higbee, Rosa Aurilla,	<i>Emporia, Lyon.</i>
Hogue, Sarah Louise,	<i>Emporia, Lyon.</i>
Jones, Wallace,	<i>Arvonnia, Osage.</i>
Kemper, Lotta,	<i>Chanute, Neosho.</i>

NAME.	POST OFFICE—COUNTY.
Kent, Jessie Alice,	<i>Troy, Doniphan.</i>
Leighty, Walter H.,	<i>Osage City, Osage.</i>
Lewis, Viola E.,	<i>Coyville, Wilson.</i>
Lewis, Will Sherman,	<i>Coyville, Wilson.</i>
Lockard, George W.,	<i>Emporia, Lyon.</i>
Marr, Edith,	<i>Coyville, Wilson.</i>
Marr, Ernest Wenzel,	<i>Coyville, Wilson.</i>
Martindale, George William Curtis,	<i>Emporia, Lyon.</i>
McClellan, Ettie Jennettie,	<i>Emporia, Lyon.</i>
Moseley, Maggie Alice,	<i>South Haven, Sumner.</i>
Musselman, Joseph Wesley,	<i>Sedgwick, Harvey.</i>
Peek, Permelia,	<i>Gridley, Coffey.</i>
Rawlings, Hettie,	<i>Emporia, Lyon.</i>
Rees, Ellenor,	<i>Arronia, Osage.</i>
Reynolds, Orel Clyde,	<i>Emporia, Lyon.</i>
Rhodes, Noble Gregory,	<i>Jasper, Mo.</i>
Richards, Hannah Mary,	<i>Ottumwa, Coffey.</i>
Richards, Lewis Isaac,	<i>Ottumwa, Coffey.</i>
Riemkie, Lois Eliza,	<i>Doniphan, Doniphan.</i>
Simkins, Daniel Aaron,	<i>Reading, Lyon.</i>
Spradlin, Harlan,	<i>Mahaska, Washington.</i>
Stedman, Eugene Fairchilds,	<i>Emporia, Lyon.</i>
Stewart, Will Mina Ann,	<i>Rosemont, Osage.</i>
Taylor, Jessie Minerva,	<i>Emporia, Lyon.</i>
Thomas, Jennie Eudora,	<i>Emporia, Lyon.</i>
Thompson, Leona Luella,	<i>Madison, Greenwood.</i>
Ward, Charles H.,	<i>Homer, Rush Co., Ind.</i>
Weber, William Jacob,	<i>Wathena, Doniphan.</i>
Zink, Anna L.,	<i>Eskridge, Wabaunsee.</i>

MODEL SCHOOL.

Grammar School Grades.

EIGHTH YEAR—A Division.

Ballew, James Alexander,	<i>Allen, Lyon.</i>
Burns, Albert Greeley,	<i>Eskridge, Wabaunsee.</i>
Clafin, Mabel Olive,	<i>Olivet, Osage.</i>
David, Charles A.,	<i>Emporia, Lyon.</i>
Doty, Shepard,	<i>Neosho Rapids, Lyon.</i>
Fitzgerald, Pearl Lavinia,	<i>Emporia, Lyon.</i>
Fox, Herbert Ernest,	<i>Emporia, Lyon.</i>
Glenn, Hattie,	<i>South Haven, Sumner.</i>
Greathouse, Lizzie D.,	<i>Coyville, Wilson.</i>

NAME.	POST OFFICE—COUNTY.
Harris, William,	Emporia, Lyon.
Hoagland, Mamie Anna,	Moline, Elk.
Jennings, Charles E.,	Weskan, Wallace.
Johnson, Allie L.,	Leavenworth, Leavenworth.
Knight, Will Welson,*	Hartford, Lyon.
Leatherman, Frank Merrill,	Beaumont, Butler.
Madaris, Dayton,	Emporia, Lyon.
Main, William,	Wyckoff, Lyon.
May, Alfred E.,	Emporia, Lyon.
May, Alpheus Wesley,	Emporia, Lyon.
McIlvain, John Myers,	Hartford, Lyon.
Meldrum, Christine Alexanderine,	Austin, Neosho.
Miller, Jessie Evelyn,	Americus, Lyon.
Peterson, John Gustavus,	Emporia, Lyon.
Pett, Arthur John,	Stitt, Dickinson.
Price, Franklin,	Stanton, Miami.
Richmond, Orson F.,	Neosho Rapids, Lyon.
Riley, Mrs. Nellie Allen,	Burlington, Coffey.
Roberts, Charles Edward,	Osawatimie, Miami.
Simpson, Jesse,	Wyckoff, Lyon.
Snow, Homer E.,	Emporia, Lyon.
Thomson, George Prichery,	Wakarusa, Shawnee.
Van Tuyl, Cora Jane,	Brainerd, Butler.
Walker, Jessie Metta,	Burlington, Coffey.
White, Harry Burt,	Wakefield, Clay.
White, Newton,	Emporia, Lyon.

B Division.

Bryant, Matthew David,	Elk City, Montgomery.
Burns, Effie Belle,	Eskridge, Wabaunsee.
Cowgill, Walter B.,	Emporia, Lyon.
Dungee, Virginia Annie,	Emporia, Lyon.
Foster, Albert Dan.,	Wyckoff, Lyon.
Hinshaw, Dorian,	Emporia, Lyon.
McDowell, Edwin,	Lone Elm, Anderson.
Nichols, Minnie Belle,	Dover, Shawnee.
Robinson, Albert,	Emporia, Lyon.
Wilkinson, Charles William,	Cimarron, Gray.

SEVENTH YEAR.

Acheson, Nelson,	Emporia, Lyon.
Alexander, Raymond,	Emporia, Lyon.
Atyeo, Willie,	Emporia, Lyon.
Banks, Maggie,	Emporia, Lyon.
Challis, Rosa B.,	Leavenworth, Leavenworth.
Cooke, Laura,	Emporia, Lyon.

* Deceased.

NAME.	POST OFFICE—COUNTY.
Cooper, Samuel,	<i>Chanute, Neosho.</i>
Cronkhite, Della,	<i>Emporia, Lyon.</i>
Cutshall, James S.,	<i>Caldwell, Sumner.</i>
Darrah, Ethel,	<i>Emporia, Lyon.</i>
Dickson, Teresa,	<i>Emporia, Lyon.</i>
Domm, Hattie,	<i>Emporia, Lyon.</i>
Elliot, Blanche,	<i>Emporia, Lyon.</i>
Field, Effie,	<i>Emporia, Lyon.</i>
Finley, James,	<i>Emporia, Lyon.</i>
Fitzgerald, Abbie,	<i>Emporia, Lyon.</i>
Forde, Jessie,	<i>Emporia, Lyon.</i>
Fowler, Neuman,	<i>Emporia, Lyon.</i>
Frith, Lillian,	<i>Lyon, Emporia.</i>
Fyfe, Ella,	<i>Comiskey, Lyon.</i>
Griggs, William,	<i>Emporia, Lyon.</i>
Harris, Fred,	<i>Emporia, Lyon.</i>
High, Hattie,	<i>Emporia, Lyon.</i>
Hunley, Ella,	<i>Emporia, Lyon.</i>
Loy, Florence,	<i>Emporia, Lyon.</i>
McMurtrie, Kittie,	<i>Emporia, Lyon.</i>
Moon, Mabel,	<i>Emporia, Lyon.</i>
Musselman, Alvin J.,	<i>Sedgwick, Harvey.</i>
Musselman, Frank,	<i>Sedgwick, Harvey.</i>
Norton, Harry Plumb,	<i>Emporia, Lyon.</i>
Ober, Inez,	<i>Barnes, Washington.</i>
Rich, Minnie,	<i>Emporia, Lyon.</i>
Rickabaugh, Caddie,	<i>Emporia, Lyon.</i>
Schuyler, Lulu,	<i>Emporia, Lyon.</i>
Searcy, Susie,	<i>Emporia, Lyon.</i>
Searcy, Laura Anna,	<i>Emporia, Lyon.</i>
Searcy, Schuyler,	<i>Emporia, Lyon.</i>
Shaw, Alice,	<i>Emporia, Lyon.</i>
Shaw, Lutie,	<i>Emporia, Lyon.</i>
Shipp, Mabel,	<i>Hutchinson, Reno.</i>
Smith, William O.,	<i>Lone Elm, Anderson.</i>
Stout, Ivey C.,	<i>Plymouth, Lyon.</i>
Tavener, Ina,	<i>Emporia, Lyon.</i>
Thompson, Daisy,	<i>Cottonwood Falls, Chase.</i>
Turner, Florence,	<i>Emporia, Lyon.</i>
Wilhite, Marion,	<i>Emporia, Lyon.</i>
Williams, Mamie,	<i>Emporia, Lyon.</i>
Wing, Carrie,	<i>Emporia, Lyon.</i>

SIXTH YEAR.

Arnold, Ephraim B.,	<i>Iola, Allen.</i>
Atyeo, Lydia M.,	<i>Emporia, Lyon.</i>
Brewer, Louis A.,	<i>Emporia, Lyon.</i>

NAME.	POST OFFICE—COUNTY.
Bracken, Eliza,	<i>Kingman, Kingman.</i>
Carlson, Ella,	<i>Marquette, McPherson.</i>
Coffman, Lyman,	<i>Emporia, Lyon.</i>
Dickerson, Ola,	<i>Eureka, Greenwood.</i>
Elder, Fred,	<i>DeWitt, Washington.</i>
Fahlgren, Ida,	<i>Marquette, McPherson.</i>
Finley, Robert,	<i>Emporia, Lyon.</i>
Giger, Eddie,	<i>Emporia, Lyon.</i>
Graves, Stella,	<i>Emporia, Lyon.</i>
Griffith, George,	<i>Emporia, Lyon.</i>
Hill, Maurice,	<i>Emporia, Lyon.</i>
Howell, Tommy,	<i>Emporia, Lyon.</i>
Kidd, Benj. F. R.,	<i>Auburn, Shawnee.</i>
Lehman, Wm.,	<i>Wathena, Doniphan.</i>
McCarty, Carrie,	<i>Emporia, Lyon.</i>
McCoy, Walter,	<i>Emporia, Lyon.</i>
Morris, Mima,	<i>Emporia, Lyon.</i>
Robinson, Vina,	<i>Emporia, Lyon.</i>
Sadler, Everit,	<i>Emporia, Lyon.</i>
Shulse, Athanie,	<i>Emporia, Lyon.</i>
Silver, Cora,	<i>Emporia, Lyon.</i>
Stanton, Orpha,	<i>Emporia, Lyon.</i>
Todd, Ellen,	<i>Fawn, Montgomery.</i>
Tomlinson, Katie,	<i>Emporia, Lyon.</i>
Wing, Augustine J.,	<i>Emporia, Lyon.</i>

Intermediate.

FIFTH YEAR.

Bailey, Alfred.	Langellier, Josella.	Stull, Ray.
Conduitte, Arthur.	Plumb, Carrie.	Taylor, Kittie.
Evans, Maggie.	Rader, Inda.	Thomas, Gladys.
Gilchrist, Frances.	Stephenson, Russel.	Wise, Warren.
Jones, Della.		

FOURTH YEAR.

Bumford, Katie.	Jones, Bennie.	Miller, Cora.
Ellingsworth, Roy.	Lee, Amanda.	Taylor, John.
Hansel, Richard.	McCarty, Eva.	Thompson, Bland.
Hogue, Maude.	McDonald, Lillie.	Wing, Susan.

THIRD YEAR.

Brown, Bennie.	Fox, Lena.	Powell, Nora.
Coffman, Myra.	Miller, Ross.	Wing, Samuel.
Edwards, Hannah.	Norton, Minnie.	

SECOND YEAR.

Crowe, Laura.	Potter, Ralph.	Smith, Lulu.
McCarty, Wirt.	Sadler, Sadie.	Tomlinson, Boyd.

SUMMARY OF ATTENDANCE.

POST-GRADUATES.....	5
FOURTH YEAR.....	78
Seniors (H Class)	53
Juniors (G Class)	25
THIRD YEAR—E and F Classes	4
SECOND YEAR.....	154
D Class.....	58
C Class.....	96
FIRST YEAR.....	537
B Class.....	166
A Class.....	371
IRREGULAR AND SPECIAL STUDENTS	164
Selected Course	8
Kindergarten Methods.....	44
Music	91
Painting	21
PROMOTED FROM GRAMMAR SCHOOL.....	46
	988
Counted twice.....	80
	908
MODEL SCHOOL.....	212
Grammar.....	121
Intermediate.....	39
Primary and Kindergarten.....	52
Total for the year.....	1,120

COURSES OF STUDY.

NORMAL DEPARTMENT.

(Each term is 20 weeks in length.)

FIRST TERM.

Arithmetic, 20 weeks.
Declamation, weekly.
Elocution, 20 weeks.
Geography, Descriptive, 10 weeks.
Grammar, 20 weeks.
History, U. S., 10 weeks.

SECOND TERM.

Algebra, 20 weeks.
Book-keeping, 10 weeks.
Declamation, weekly.
Drawing, 10 weeks.
Géography, Physical, 10 weeks.
Penmanship, 10 weeks.
Rhetoric, Elements of, 20 weeks.

THIRD TERM.

Algebra, 20 weeks.
Botany, 20 weeks.
Drawing, 10 weeks.
Essay, weekly.
Latin, 20 weeks.*
Music, 10 weeks.

FOURTH TERM.

Drawing, 10 weeks.
Essay, weekly.
Geometry, 20 weeks.
Latin, 20 weeks.*
Music, 10 weeks.
Physics, 20 weeks.

FIFTH TERM.

Chemistry, 20 weeks.
English Literature, 20 weeks.
Latin (optional with any other fifth-term subject), 20 weeks.
Trigonometry and Surveying, 20 weeks.
Zoölogy, 20 weeks.

*Branches from the fifth and sixth terms may be substituted for Latin.

SIXTH TERM.

General History, 20 weeks.
Geology, 20 weeks.
Latin (optional with any other sixth-term subject), 20 weeks.
Political Economy, 10 weeks.
Astronomy, 10 weeks.
Essay and Parliamentary Law.

SEVENTH TERM.

Methods of Teaching, 10 weeks.
Mental Science, 20 weeks.
Teaching and Criticism, 20 weeks.
Oration, weekly.
Physiology and Hygiene, 20 weeks.
School Economy and Management, 10 weeks.

EIGHTH TERM.

Civil Law, 7 weeks.
History of Education, 20 weeks.
Philosophy of Education, 10 weeks.
Oration, weekly.
Outlines and Reviews, 20 weeks.
Teaching and Criticism, 20 weeks.
Kindergarten and Primary Methods, 10 weeks.

Classes in Orthography occupy the time for general exercises indicated on the program, during part of each term.

Exercises in Calisthenics throughout each course. During a part, or all of the last year, students conduct classes in Calisthenics under the supervision of the Director in Training. Leaders of these classes meet weekly for special drill under the Director in Training.

A special class in Physiology is formed at the beginning of the second half of each term. Pupils who have completed at least one full term first-term subject or its equivalent, are admitted to this class without becoming irregular. Such pupils are permitted to enter the class in Management or Civil Law instead, if they elect.

THE COURSES TABULATED ALPHABETICALLY.

The † indicates when the subject is studied.

<i>Studies.</i>	<i>First Year.</i>		<i>Second Year.</i>		<i>Third Year.</i>		<i>Fourth Year.</i>		<i>Weeks.</i>
	<i>A.</i>	<i>B.</i>	<i>C.</i>	<i>D.</i>	<i>E.</i>	<i>F.</i>	<i>G.</i>	<i>H.</i>	
Arithmetic	†								20
Algebra		†	†						40
Astronomy						†			10
Book-keeping.....		†							10
Botany.....			†						20
Calisthenics	†	†	†	†	†	†	†	†
Chemistry					†				20
Civil Law.....								†	7
Declamation (weekly)...	†	†							40
Drawing		†	†	†					30
Elocution	†								20
English Literature.....					†				20
Essay (weekly).....			†	†	†				40
General History.....						†			20
Descriptive Geography...	†								10
Physical Geography.....		†							10
Geology.....						†			20
Geometry				†					20
Grammar and Composition.....	†								20
History, United States....	†								10
History of Education								†	20
Kindergarten and Primary Methods								†	10
Latin (optional)*.....			†	†	†	†			80
Methods of Teaching							†		10
Mental Science							†		20
Music.....			†	†					20
Oration (weekly)						†	†	†	40
Outlines and Reviews								†	20
Philosophy of Education.....								†	10
Penmanship		†							10
Physics and Meteorology.....				†					20
Physiology and Hygiene..							†		20
Political Economy.....						†			10
Rhetoric, Elements of....		†							20
School Economy and Management							†		10
Teaching and Criticism ..							†	†	40
Trigonometry and Surveying					†				20
Zoölogy					†				20

EXPLANATION OF THE COURSES OF STUDY.

ELEMENTARY COURSE.—This course consists of the first, second, and fourth years' work.

ENGLISH COURSE.—This course consists of all the work of the four

* Latin is optional with third-year subjects, term for term.

years, Latin, third year, excepted; also special drill in methods of grading and superintending schools.

LATIN COURSE.—This course is the same as the English, with Latin substituted for the designated subjects.

THE ACADEMIC COURSE consists of the first three years' work and physiology or mental science as the pupil may elect. A **CERTIFICATE** of graduation is given on the completion of this course. It is not a certificate to teach.

To graduate in one of the above courses, students must pass a final examination in each subject, with a standing of at least 80 per cent., and must take teaching and criticism (except in the Academic Course), in the Model Department, one hour per day for forty weeks, or its equivalent. Students are admitted to any term or year on examination.

☞ No final examinations, except in course, will be given candidates for graduation within ten weeks preceding Commencement Day.

Students who present certificates of honorable dismissal from the State University, or the State Agricultural College, will without examination be credited with such **CLASS** records as are 80 per cent. or above.

ADVANCED STANDING.

Graduates in the Arts Course, or in corresponding courses of first-class colleges, will be given such credits as will admit them to the last year, or to the senior class, on entering the School; the Faculty designating the subjects to be pursued in each case.

Graduates of high schools and academies fitting students for admission to the freshman class, State University, or of high schools and academies of corresponding grade, shall be given such credits as will admit them to the second-year class on entering the School; the Faculty designating the subjects to be pursued in each case. In both cases above mentioned, the course will include a review of the common branches.

DIPLOMAS AND CERTIFICATES.

Students completing any one of the first three courses named above are granted the diploma of the School, which *by law is a life certificate to teach in the schools of Kansas*. Those completing the first two years' work, together with one full term of some strictly professional subject, and who show an aptitude to teach, are entitled to a *one-year State certificate, good anywhere in the State*. Should a pupil desiring this certificate prefer, he may substitute one or two fourth-year subjects for a like number of fourth-term subjects.

SPECIAL FEATURES.

By examining the course of study, it will be seen that the strictly professional branches are grouped in a single year.

Each subject in the first and second years is taught every term. The same is true of some of the subjects in the last year. This enables students to enter at the beginning of the second term with as great advantage as at the beginning of the first.

Diplomas are awarded students completing the course at the end of the first term in each year, though there is but one regular Commencement Day. Members of the January class take part with the June class in the exercises of Commencement week.

SUB-NORMAL CLASS.

A sub-normal or preparatory class for twenty weeks, intermediate in grade between the Model and Normal department, will be formed with the opening of the next year. The subjects will be: Algebra, 10 weeks; mental arithmetic, 10 weeks; grammar and criticism, 10 weeks; reading and orthoëpy, 10 weeks; U. S. history, 10 weeks; physiology, 10 weeks; drawing, 10 weeks; book-keeping, 10 weeks; introductory Latin, 20 weeks. The class in physiology will take the work in the special class, Normal department. The work in drawing and book-keeping will be the same as the work in the B class in the Normal department, and pupils receiving grades of 80 per cent., or above, will not be required to take these subjects in the Normal department. Pupils may take introductory Latin in place of drawing and book-keeping, if they prefer. No one will be admitted to any A class, Normal department, on an examination test falling below 80 per cent., except on written recommendation of teacher of the subject. No pupil lacking entrance requisite for any subject will be classified in the Normal department.

LIST OF TEXT-BOOKS USED.

Algebra, Wentworth; Arithmetic, Wentworth & Hill; Astronomy, Gillet and Rolfe; Book-keeping, Rochester Business University; Botany, Gray's Lessons Revised, and Field Book; Chemistry, Remsen; Constitution, Andrews; Drawing, Prang's American Text, De Forest's Short History of Art; Elocution, Kidd and Monroe; English Literature, Smith; Political Geography, Appleton; Physical Geography, Eclectic; Geology, Le Conte's Compend; Geometry, Wentworth; Grammar, Reed & Kellogg; History, U. S., Johnston; History, General, Swinton; History of Education, Compayre; Latin, Allen & Greenough's Grammar, Collar and Daniels' Beginner's Book; Tomlinson's Manual of Latin Grammar; Methods, Wickersham; Music, Appleton's Series; Orthography, Reed's Word Lessons; Philosophy of Education, Rosenkranz; Penmanship, Spencerian; Physics, Gage; Physiology, Martin's Human Body (unabridged); Political Economy, Macvane; Psychology, Mahan; Rhetoric, Elements of, Hill; School Economy, Wickersham; Trigonometry and Surveying, Wentworth; Zoölogy, Packard and Colton.

Students are advised to bring their old text-books with them, as they will be useful for reference. Books needed in class-work will be furnished to Normal students by the dealers at wholesale prices.

POST-GRADUATE COURSE.

Any graduate in the Elementary, Latin, or English course of three years' standing, and of at least two years' successful teaching experience, who completes and attains an examination grade of 80 per cent.,

or more, on six of the subjects named below, one subject only to be selected from each group, and who presents a satisfactory original thesis of from four to five thousand words on some phase of educational work, will receive a special diploma from the Board of Regents. Two of the subjects for study and examination shall be selected from the first three groups named, and the remaining four from the other groups.

The thesis shall be upon a subject approved by the President of the Faculty, and shall be printed or written by type-writer, bound in cloth, and filed in the library of the School.

GROUP 1.—*Science of Education.*

Lectures on the Science and Art of Education. *Joseph Payne.*
Education as a Science. *Bain.*
Lectures on Teaching. *Compayre.*

GROUP 2.—*History of Education.*

Rise and Constitution of the Universities. *Laurie.*
History of Education. *Painter.*
History of Education in the United States. *Boone.*

GROUP 3.—*Psychology.*

The Cognitive Powers and the Emotions. *McCosh.*
The Human Intellect. *Porter.*
Outlines of Psychology. *Sully.*
Modern Philosophy. *Bowen.*
History of Modern Philosophy. *Cousin.*

GROUP 4.—*Art.*

Drawing of the human form from casts and from life.
Theory of water-color painting; still life and landscape studies.
Oil painting from objects—fruits, flowers, etc.
Practical designing.

All of the above supplemented by reading the last-named below, together with any author preceding:

History of Architecture. *Fergusson.*
Epochs of Painting. *Wornum.*
Studio, Field and Gallery. *Rollins.*

Study of methods of teaching Art in the Public Schools; reports from Educational Associations, pamphlets, circulars, etc.

GROUP 5.—*English Literature.*

History and Philosophy of Literature, Welsh or Taine, with a study of two of the following: Hamlet, Henry IV, Merchant of Venice, Julius Cæsar.

The Victorian Poets, Stedman; making specialty of Wordsworth, Tennyson, or Longfellow.

GROUP 6.—*General History.*

History of the English People. *Green.* (4 vol. ed.)
History of France. *Guizot.*
Thirty-Years' War. *Schiller.*
Frederick the Great. *Carlyle.*

GROUP 7.—*Mathematics.*

This course may be mastered in six months by application for an hour per day. Letters in regard to difficult parts will be answered by the teacher of this department.

To be mastered: Analytical Geometry, *Loomis*, Harper & Brothers; General Geometry, *Olney*, Sheldon & Co.

To be read: The Philosophy of Arithmetic, *Brooks*, Sower, Potts & Co.

GROUP 8.—*Natural Science.*

The World Before the Deluge. *Louis Figuier*.

The Earth as Modified by Human Action. *G. P. Marsh*.

The Conservation of Energy. *Balfour Stewart*.

The Great Ice Age. *Wright*.

Animal Parasites and their Messmates. *Beneden*.

GROUP 9.—*Civics.*

Constitutional History of the United States. *Von Holst*.

The State. *Woodrow Wilson*.

General Principles of Constitutional Law. *Cooley*.

The American Commonwealth. *Bryce*.

GROUP 10.—*Foreign Languages.*

Latin.—For translation: Cæsar's Gallic War, Fifth Book; any oration of Cicero not previously read; Virgil's *Æneid*, Sixth Book. Suitable equivalents for the above may be selected by previous arrangement with the instructor.

To be read: Any one of the following—The Story of Rome, *Gilman*; The Roman and the Teuton, *Kingsley*; Three Pronunciations of Latin, *Fisher*; Gallus, *Beckar*; Lives of Cæsar, Cicero and Virgil, in the series of *Ancient Classics for English Readers*; Crutwell's Roman Literature, Book II, pages 139–339.

Recommended for reference: Tomlinson's Manual of Latin Grammar; Halsey's Etymology of Latin and Greek; Harrington's Helps to the Study of Preparatory Latin.

Greek.—For translation: Two Books of the Iliad or Odyssey; or an equivalent amount in selected passages from Herodotus, and selections from Greek Anthology.

To be read: Jebb's Primer of Greek Literature, or College Greek Course in English.

German.—For translation: Any two volumes of series in German History published by D. C. Heath & Co.; or an equivalent amount in selections from Schiller, Wieland, and Herder, or Debit and Credit by Gustav Freytag.

To be read: Classic German Course in English.

French.—For translation: Any two of the following: Selections from the poems of Victor Hugo; Racine's Andromaque; Telemaque; Round the World in Eighty Days, Jules Verne.

To be read: Classic French Course in English.

PROGRAM OF RECITATIONS.

NORMAL DEPARTMENT—FIRST TERM.

8:10 A.M.							Devotional and General Exercises.						
8:40 A.M.		Arithm'tic, A-1.	Latin, E.	Physiology,*	Drawing, C. Drawing, D.	El. Rhet., B-1.						Music, D. Music, C.	Phys. Geog., B-2.
9:25 A.M.	Methods, G. Managem't, G.	Algebra, C.	. . . . .	Chemistry, E.	. . . . .	El. Rhet., B-2.			Elocution, A-2.				Phys. Geog., B-1.
10:10 A.M.	Outlines, H.	Algebra, B.	Latin, D.	. . . . .	Des. Geog., A-2. Des. Geog., A-1.	Hist., U.S., A-1. Hist., U.S., A-2.			Eng. Lit., E.				Botany, C.
10:50 A.M.							Recess.						
11:00 A.M.	Psychology, G.	Trig'o'etry, Surveying, } E.	Latin, F.	Physics, D.	Drawing, B-1. Penmanship, B-2.	Grammar, A-1.							Arithm'tic, A-2.
11:50 A.M.		Geometry, D.	Latin, C.	Physiology, G.	Penmanship, B-1. Drawing, B-2.	Grammar, A-2.			Elocution, A-1.			Book-k'p'g, B-2 Book-k'p'g, B-1.	Zoölogy, E.
SECOND TERM.													
8:10 A.M.							Devotional and General Exercises.						
8:40 A.M.		Arithm'tic, A-1.	Latin, E.	Physiology*	Drawing, C. Drawing, D.	El. Rhet., B-1.						Music, D. Music, C.	Phys. Geog., B-2.
9:25 A.M.	Phil. of Ed., H. Civil Law, H.	Algebra, C.	. . . . .	Pol. Econ., F. Astronomy, F.		El. Rhet., B-2.			Elocution, A-2.				Phys. Geog., B-1.
10:10 A.M.	Outlines, H.	Algebra, B-1.	Latin, D.	. . . . .	Des. Geog., A-2. Des. Geog., A-1.	Hist., U.S., A-1. Hist., U.S., A-2.			Gen. Hist., F.			Book-k'p'g, B-2.	Botany, C.
10:50 A.M.							Recess.						
11:00 A.M.	Hist. of Ed., H.	Algebra, B-2.	Latin, F.	Physics, D.	Drawing, B-1. Penmanship, B-1.	Grammar, A-1.							Arithm'tic, A-2.
11:50 A.M.		Geometry, D.	Latin, C.	Physiology, G.	Penmanship, B-2. Drawing, B-2.	Grammar, A-2.			Elocution, A-1.			Book-k'p'g, B-1.	Geology, F.

*Special class, last half of term. Subjects occupying upper part of space are taught the first half of term; those in lower part, the last half. The others are full-term, 20-weeks subjects. The divisions of the classes indicated by the numerals are of equal rank.

GENERAL INFORMATION.

PURPOSES OF THE SCHOOL.

The purposes of the School are best set forth in the act of the Legislature entitled "An act to establish, locate and endow a State Normal School:" "That there be and is hereby established and permanently located at the town of Emporia, Lyon county, a State Normal School, the exclusive puposes of which shall be the instruction of persons, both male and female, in the art of teaching, and in all the various branches that pertain to a good common-school education, and in the mechanic arts, and in the arts of husbandry and agricultural chemistry, and in the fundamental laws of the United States, and in what regards the rights and duties of citizens, etc.

The course of study and methods of teaching in the Normal School are based upon the following principles:

1. That proficiency in the art of teaching is dependent upon a thorough knowledge of the fundamental principles of the science.
2. That every teacher should possess a historical as well as a philosophical knowledge of the means by which a harmonious development of the physical, intellectual and moral powers is secured.
3. That clear conceptions of methods can more readily be attained by an intelligent study of them in practical operation.
4. That our public schools should not be made practice-rooms for pedagogical novitiates, but that defects should be remedied and skill acquired in training-schools supervised by competent critics.
5. That development should always be paramount to acquisition.
6. That economy and adaptability should be the test of a method.
7. That self-government should be the aim of all discipline.
8. That high moral character is one of the essential qualifications of the good teacher.
9. That unity of aims and methods is necessary to the economic and successful management of the school system of a state.
10. That a training secured in working with appliances chosen with method in view always proves the most skillful.
11. That no teacher is properly equipped who is not familiar with the various methods of utilizing the material about him for illustrating simple lessons in all the physical sciences.

CONDITIONS OF ADMISSION.

Teachers holding first-grade certificates are admitted to the Normal Department, second-term (first year) classes without examination. They are ranked, however, as first-term students until final records are

made upon first-term subjects by examination. Teachers holding second-grade certificates are admitted to first-term classes, Normal Department, without examination.

Graduates holding diplomas from the following high schools are also admitted without examination:

<i>City.</i>	<i>Superintendent.</i>
Anthony,	A. C. White.
Abilene,	W. D. Moulton.
Arkansas City,	L. H. Boyd.
Atchison,	B. T. Davis.
Beloit,	W. M. Jay.
Bunker Hill,	John Groendyke.
Burlington,	E. A. Farrington.
Caldwell,	C. M. Kingsley.
Cawker City,	F. C. Perkins.
Clay Center,	F. J. Baker.
Centralia,	O. M. Bowman.
Chanute,	S. W. Black.
Concordia,	W. H. Wearen.
El Dorado,	W. H. Fertich.
Emporia,	J. E. Klock.
Eureka,	W. S. Picken.
Fort Scott,	S. H. Benton.
Garnett,	J. B. Robinson.
Great Bend,	William Reece.
Greensburg,	Warren Baker.
Hays City,	L. H. Gehman.
Hiawatha,	E. C. Rosseter.
Humboldt,	C. E. Estey.
Hutchinson,	H. C. Minnich.
Independence,	T. W. Conway.
Iola,	G. E. Whitehill.
Junction City,	S. V. Mallory.
Kingman,	A. Gridley.
Lawrence,	E. Stanley.
Leavenworth,	John Cooper.
Leon,	R. S. Cosner.
Lindsborg,	J. W. Chisholm.
Manhattan,	W. E. Whaley.
Marion,	D. W. DeLay.
Minneapolis,	F. H. Clark.
Neosho Falls,	A. J. Jones.
Ness City,	J. E. Williams.
Newton,	J. W. Cooper.
Olathe,	B. S. McFarland.
Osborne,	E. M. Brockett.
Rosedale,	C. T. Pickett.
Rossville,	Della Stearns.
Parsons,	C. H. Harris.
Sabetha,	I. B. Morgan.
Scranton,	Ellen Kirby.
Sedan,	C. P. Hendershot.
Sedgwick,	H. W. Charles.
Seneca,	J. G. Schofield.
Solomon,	W. W. Reed.
St. John,	C. W. Goodman.
Topeka,	J. M. Bloss.

<i>City.</i>	<i>Superintendent.</i>
Wellington,	L. Tomlin.
Wichita,	R. W. Stevenson.
Williamsburg,	M. L. Field.
Winfield,	J. H. Hayes.

Other candidates for admission are required to pass a fair examination in the common branches—arithmetic, reading, geography, grammar, U. S. history, writing, and spelling, and must present a certificate of good moral character from the county superintendent, or from some responsible person to whom the candidate is well known.

In Arithmetic, candidates are examined through the simpler applications of percentage. The questions are mainly upon *least common multiple, greatest common divisor, fractions, compound numbers, and analysis.*

In Geography, the entrance examination includes detailed information upon one's county, State, and nation, the continents, the earth as a whole, measurements upon the earth, latitude and longitude, climatic changes, their causes, and the relations of natural resources to occupations.

In Grammar, candidates are required to give evidence of a general, practical knowledge of etymology, together with a fair understanding of the simple principles of syntax.

In History, the examination embraces those portions of United States history known as The Period of Discovery, The History of the Colonies, and the Revolutionary War, (1492-1789.)

In Reading, candidates are examined upon the elementary sounds of the language, upon the definitions of the most common terms employed, and upon their ability to interpret and read the ordinary selections found in our school books and newspapers.

Ability to write and spell at least fairly well, as shown in the examination papers on above subjects, is required.

Regular examinations for admission will be held on the first and second days of each term. For the accommodation of students entering later in the term, special examinations will be given on *Monday and Tuesday only* of each week. A fee of \$1 is charged for all such *special* examinations, except for those given on Monday and Tuesday of the eleventh week of each term. Candidates for advanced standing will be subject to same conditions.

FINAL EXAMINATIONS.

Candidates for advanced standing will be given final examination on any subject in the course, at the times and on the conditions named under "Conditions of Admission," which see. Each candidate will be required to give satisfactory evidence of a thorough acquaintance with the text-book designated in the list given, or with one of equivalent grade. No final examinations, except in course, will be given candidates for graduation within ten weeks of Commencement.

FEES.

The incidental fee is \$5 per term of 20 weeks, payable in advance.

Tuition is free to all regular students; to others, \$8 per term. See mileage.

During the last year no fees are charged those who subscribe to the following declaration:

"I hereby solemnly declare that my chief purpose in attending the State Normal School is to fit myself for teaching in the schools of Kansas; and I pledge myself to report to the President of the School, semi-annually, where I am and what I am doing, for three years after graduating at said institution."

The fee for special course in kindergarten and primary methods mentioned on page 65, is \$5.

No deduction will be made for a less time than one month.

No fees will be refunded except in case of protracted sickness; but in case of absence from other causes, the President may at his discretion credit unused balance on a future term.

BOARD.

Students find little difficulty in securing pleasant accommodations within easy reach of the building. Every effort is made to reduce expenses to the minimum. Many students are paying as low as \$2.75 and \$3.00 for board in private families, while a few pay \$3.25 to \$3.50 per week. Clubs are organized during the year, which report a reduction of about one-third from above rates. Those who board themselves reduce the cost about one-half. Several report the cost of self-boarding as low as \$1 per week. A careful comparison with the cost of living at other schools in the State, shows that students demanding the same kind of accommodations live with as little expense here as at any of them.

ROOMS.

Good unfurnished rooms, capable of accommodating from two to four students, rent for from \$2 to \$4 per month. Furnished rooms rent for from \$4 to \$6 per month.

SECOND-HAND STORES.

There are several good second-hand stores in the city, and students can buy and sell, at a loss about equal to rent of, furniture and cooking utensils.

PROBABLE COST FOR A TERM OF TWENTY WEEKS.

Incidental fees,	from \$0 to \$5
Board and fuel,	" 25 " 60
Books,	" 5 " 8
Washing,	" 6 " 10
Total,	\$36 \$83

That the above estimate covers necessary expenses, may be seen from late reports of pupils attending the School. Of those who were self-boarding, average expense, all told, \$40.41; nearly one-third re-

ported average expense, all told, as low as \$30; boarding in private families, average expense, all told, \$75.52.

MILEAGE.

All Normal students living outside of a radius of one hundred miles from Emporia may have necessary railroad fare beyond that limit refunded by the President of the Faculty, on presentation of receipts of agents from whom tickets are purchased.

Above fare is counted for one round trip only per year, and the rule applies only to those students paying incidental fee for the entire year.

Students in attendance and paying incidental fee for one full term of twenty weeks, are entitled to have one-half of said extra fare refunded.

These rules apply only to those students living within the limits of the State of Kansas.

Many students take advantage of these liberal provisions. Nearly one hundred and fifty received mileage last year.

BUILDING, APPARATUS, ETC.

The building is a stately and beautiful edifice, admirably adapted to the purposes of the School. The main corridor is about two hundred feet long, and the entire building contains fifty rooms, exclusive of closets and wardrobes, especially adapted to the wants of the School — making it one of the most complete and convenient buildings of the kind in this country. It is supplied with water from the city water works, with gas, electric bells, has telephonic connection with the city exchange, and is heated by steam. The laboratories for the departments of the natural sciences are liberally furnished with the latest and best appliances for illustration and experimentation. The apparatus is already valuable, and is increasing each year. The natural history collection is growing rapidly, and is a valuable aid to class work.

A room on the third floor is set apart for a permanent exhibit of school work. All of the grades are represented, and the value of this exhibit can hardly be over-estimated.

The library and reading room occupy a handsome suite of three rooms on the second floor of the south end of the wing.

The music department occupies two fine rooms on the third floor. The School now possesses six pianos and an organ, thus supplying a sufficient number of instruments to accommodate all who may wish to use them for practice. The department of drawing is well equipped with a full line of casts, reliefs, models, typical historical ornaments, illustrations of the various schools of architecture, photographs, etchings, engravings, stereopticon views, etc. Every year valuable additions are made to this collection. It is conceded that no other Normal School west of New York possesses completer facilities for instruction in art. The department occupies two rooms on the third floor.

The rooms devoted to the Kindergarten and Model School are furnished with all the modern appliances in the way of modeling-boards,

sand pans, number rods, reading-boxes, balances, measures, charts, maps, geometrical forms, gifts, books for little people, collections of the most common and most interesting minerals, etc. The Regents appreciate the value of the splendid line of helps now so generally regarded as essential in all primary and intermediate work, and make a liberal provision for their use by the pupil-teachers.

During the past year a room in the basement has been furnished with tables and tools, including turning-lathe, scroll-saw, etc., for work in manual training. The work in this room will comprehend a variety of simple exercises in wood—slip work, joinery work, wood carving, etc. This addition to the appliances of the School will, it is thought, become a very popular feature, both as giving an acquaintance with the work in manual training which can be done in the public schools and as furnishing opportunity for practice in the making of a variety of simple apparatus for illustration.

The gymnasium is well supplied with apparatus for physical exercise. Besides rings, wands, clubs, bean bags, dumb-bells and chest weights for light gymnastics, there are walking-rings, ladders, and such other material for heavy gymnastics as the space will allow. A complete set of apparatus for making physical measurements has also been added.

What has been said of the facilities in a few of the departments, is equally true of all.

LIBRARY.

As stated in another place, the library is located in a handsome suite of rooms in the new wing. It contains over 5,000 volumes of choice books, most of them selected with special reference to the needs of the School. The list embraces a fine line of cyclopedias, lexicons, gazetteers, and educational reports; works on the theory, the art, and the history of education; and standard works on history, literature, science, philosophy, etc. Students have free access to all of the books, under such restrictions as will insure proper care. No one thing is more imperative in the education of teachers than a good professional library. The annual appropriation of \$500 for the purchase of new books, is rapidly making the library one of the most valuable features of the School. In selecting a school in which to secure an education, young men and women should not forget this feature of the State Normal School.

The value of buildings and grounds and endowment now aggregates nearly \$400,000.

COURSE IN READING.

The following-named books are suggested for general reading during attendance at the School. It is thought that every pupil will find time each term to read at least two of the books named for his class. Some will be able to read them all:

For the A Class.—The Talisman, Scott; Forms of Water, Tyndall; History of the English People, Green; Longfellow's Poems; Gold Foil, J. G. Holland; Life of George Washington, Irving.

For the B Class.—Life of Thomas Jefferson, Parton; A Tale of Two

Cities, Dickens; Conquest of Mexico, Prescott; Travels, Bayard Taylor; Orators and Oratory, Matthews; Lowell's Poems.

For the C Class.—Leonardo de Vinci; Ben-Hur, Gen. Lew Wallace; Beacon Lights of History, Lord; Essays, Addison; The Sun, Dr. A. C. Young; Tennyson's Poems.

For the D Class.—Romola, George Eliot; History of France, Guizot; Poems, Scott; Essays, Ruskin; The Queens of England, Strickland; Homes Without Hands, Wood.

For the E Class.—Last Days of Pompeii, Lytton; History of England, Macaulay; Poems, Goethe; Essays, Carlyle; Life of Oliver Cromwell, Carlyle; Sketches of Creation, Winchell.

For the F Class.—Les Miserables, Victor Hugo; Decline and Fall of the Roman Empire, Gibbon; Milton (English Men of Letters Series); Poems, Mrs. Browning; Essays, Emerson; Solar Physics, Proctor.

For the G Class.—Sans Souci, Mühlbach; Rise of the Dutch Republic, Motley; Poems, Milton; Essays, Macaulay; Life of Thomas Carlyle, Froude; The Atomic Theory, Wurtz.

For the H Class.—The Marble Faun, Hawthorne; History of the United States, Bancroft; Poetry, Shakespere; Essays, Bacon; Frederick the Great, Carlyle; Conservation of Energy, Balfour Stewart.

READING ROOM.

Our tables are liberally supplied with periodicals adapted to the general as well as to the special wants of the pupils. The publishers of the following papers, and friends, have kindly placed the School upon their regular mailing list:

DAILIES.

Capital, Topeka.

Journal, Topeka.

Monitor, Fort Scott.

Republican, Emporia.

Republican, Newton.

WEEKLIES AND MONTHLIES.

Advocate, Buffalo.

American Sentinel, New York.

Beacon, Wichita.

Britany, Emporia.

Call, Hartford.

Catholic, Leavenworth.

Christian Arbitrator, Richmond, Ind.

Christian Statesman, Philadelphia.

Christlicher Bundesbote, Berne, Ind.

Civil Service Record, Boston.

College Life, Emporia.

Courant, Cottonwood Falls.

Courant, Howard.

Courier, Lincoln, Ill.

Cresset, Medicine Lodge.

Cumberland Presbyterian, Nashville, Tenn.

Daylight, Concordia.

Democrat, Fredonia.

Democrat, McPherson.

Democrat, Howard.

Dispatch, Clay Center.

Eagle, Lyons.

Electrical Review, New York.

Express, Hazelton.

Free Press, Osage City.

Gazette, Kansas City, Kan.

Gazette, Sterling.

Globe, Oskaloosa, Iowa.

Golden Rule, Boston.

Graphic, Sedan.

Guard, Council Grove.

Headlight, Ellis.

Herald, Eureka.

Independent, New York.

Intelligence, Chicago.

Industrialist, Manhattan.

Irish World, New York.

Journal, Altoona.

Journal, Augusta.

Journal, Ottawa.

Journal, Russell.

Kansas Farmer, Topeka.

Kansas People, Osage City.
 Kansas Star, Olathe.
 Kansas Tribune, Independence.
 Leader, Liberal.
 Messenger, Minneapolis.
 Missionary Review, New York.
 Musical Record, Boston.
 News, Belle Plaine.
 News, St. John.
 Normal Quarterly, Emporia.
 Pertle Springs News, St. Louis.
 Phonographic Magazine, Cincinnati.
 Post, Neosho Falls.
 Prairie Farmer, Chicago.
 Press, Girard.
 Printer Girl, Topeka.
 Public School Journal, Bloomington, Ill.
 Register, Neodesha.
 Republican, Burlington.
 Republican, El Dorado.
 Republican, McPherson.
 Republican, Paola.
 Recorder, Holton.
 Record, Chase.

Record, Marion.
 Register, Iola.
 Republican-Record, Erie.
 Review, Clifton.
 Rustler, St. John.
 School Herald, Chicago.
 Scimeter, Marion.
 Sentinel, Altamont.
 Sentinel, Cherokee.
 Sentinel, Erie.
 Sentinel, Solomon City.
 Signal, Greensburg.
 Standard, Leoti.
 Standard, Wellington.
 Sumner County Press, Wellington.
 Teacher, The, New York.
 Teachers' Institute, New York.
 Tidings, Salina.
 Tribune, Junction City.
 Walnut Valley Times, El Dorado.
 Western Spirit, Paola.
 Western Veteran, Topeka.
 Young Men's Era, Chicago.

In addition to the above, the following papers and periodicals are regularly received:

Art Amateur, New York.
 American Teacher, Boston.
 Atlantic Monthly, Boston.
 Century, New York.
 Decorator and Furnisher, New York.
 Dress Magazine, New York.
 Education, Boston.
 Forum, New York.
 Frank Leslie's Newspaper, New York.
 Garden and Forest, New York.
 Good Housekeeping, Holyoke, Mass.
 Harper's Bazaar, New York.
 Harper's Weekly, New York.
 Harper's Monthly, New York.
 Journal of Education, Boston.

Literary World, Boston.
 Little Men and Women, Boston.
 Magazine of American History, N. Y.
 Nation, New York.
 North American Review, New York.
 Popular Science Monthly, New York.
 Public Opinion, New York.
 Science, New York.
 Scientific American, New York.
 Scribner's Magazine, New York.
 School Journal, New York.
 Voice, The, New York.
 Western School Journal, Topeka.
 Weekly Times, London, England.
 Youth's Companion, Boston.

LITERARY SOCIETIES.

The regular work of the class-room is well supplemented by the general exercises in the literary societies. The Lyceum, Literati, and Belles-lettres societies meet on Friday evenings in their large and tastefully-furnished halls. The Alpha Society and the Oratorical Association afford excellent facilities for improvement in extemporaneous debate and original oration. The Amasagacian Society, composed of model-school and first-term pupils, holds its meetings on Friday afternoons.

LECTURES.

In addition to lectures by members of the Faculty at stated intervals, a full course of first-class entertainments is engaged with the opening of each year. Students get the advantage of very low rates, and the net proceeds go to the literary societies of the School. Tickets for the

regular course of five entertainments, reserved seats included, are \$1 each. The course for the past year consisted of lectures and entertainments by Geo. W. Cable, R. G. Horr, Julia Ward Howe, J. T. Hedley, and The Schubert Quartette.

PRIZE CONTESTS.

Prizes are offered for the highest proficiency in declamation, essay, debate, and oration. The prizes are a Shakespere, History of England, or some other book or books.

The contest in declamation is open to first-year students only; in essay, to the second-year students. The contestants in oration are selected from a list supplied by the Oratorical Association of the School. The successful contestant in oration represents the Society in the annual contest of the Inter-Collegiate Association of Kansas.

The contest in debate is open to all students in the Normal Department. The contestants are selected by the Lyceum, Literati and Belles-lettres societies—two from each society; two of the societies contesting each year in order as provided by the regulations governing the contest.

The prize in last debate was won by the Literati Society, represented by Joseph W. Gordon, Horton, Kansas, and Charles C. Carter, Topeka.

The prize in last declamation contest was won by Josephine C. Moon, Haviland, Kansas.

The prize in last essay contest was won by Annie M. Willey, Tehama, Kansas.

The prize in last contest in oration was won by Robert M. Ruggles, Emporia, Kansas.

DISCIPLINE.

So many of our pupils have already had some experience in practical life, that they become valuable aids in developing a healthy school sentiment. This renders few restraints necessary. Still, every effort of the Faculty is given toward making the pupils self-reliant, self-controlled men and women; and those whose best endeavor is not in accord with this purpose are summarily dismissed from the School.

TO OUR FRIENDS.

It is hoped that the Alumni and other friends will join the officers of the School in extending its benefits as widely as possible.

County superintendents and others who desire to promote popular education, are requested to consider the claims of the Normal School when they are called upon for advice by those who desire to perfect themselves in the teacher's art. It is believed that it presents as favorable opportunities for becoming acquainted with the science and art of education as any institution in the West.

It is always the pleasure of the Faculty to aid school officers in securing competent teachers. Letters of inquiry addressed to the President will receive prompt attention.

ADMISSION AND CREDITS FROM HIGH SCHOOLS.

The President of the Faculty will take pleasure in corresponding

with school principals and superintendents who may desire to make such arrangements as may be necessary in order that their high-school diplomas may admit candidates to the Normal Department of the School without examination, or who may contemplate adopting a course of study which might give graduates advanced standing. See list of schools whose diplomas are already recognized, pp. 43, 44.

MISCELLANEOUS.

Students are not permitted to take any work outside of their regular classes, without the express permission of the President.

Students will not be excused from their classes to go home before the regular recesses begin.

Absence from any required exercise must be accounted for before a student can be permitted to enter a succeeding recitation.

The Young People's Society of Christian Endeavor occupies a well-furnished room in the third story of the building. Devotional meetings are held every Sabbath afternoon, to which all students are cordially invited. The city is liberally supplied with churches, whose doors are ever wide open to all.


The Atchison, Topeka & Santa Fé, and the Missouri, Kansas & Texas railroads, with their extended branches, make Emporia easily accessible from all parts of the State.

The street cars run from both of the city railroad depots to the Normal grounds; fare, five cents.

ADVICE.

Those proposing to enter are reminded of the importance of being present at the opening of the session. The student who is behindhand then rarely makes up what he has lost, and will feel a constantly increasing embarrassment throughout the entire term. The habit which is thus indulged indicates a lack of fitness for the profession of teaching. Those students whose standing is to be determined by examination should be present on the days appointed; otherwise they will subject themselves and the teachers to the inconvenience of special examinations.

Students arriving in the city will report at once at the office of the President, where they will receive such assistance in securing homes as they may require.

 Read this Catalogue carefully, and write to the President for any information that it does not supply.

ANALYSIS OF THE ATTENDANCE.

During the past year, the number enrolled in the Normal Department was 908, and in the Model School 212. A limited number only is admitted to the Model School.

Over 400 students held teachers' certificates on entering. Seventy-five held first-grade and 200 second-grade certificates on entering. More than 300 are over 21 years of age, 108 being over 25 years of age.

The class of 1890, 53 members, averaged 23 years of age and over 2 years' teaching experience.

These facts afford some idea of the character of students in attendance, and show how fully the School is carrying out the idea for which it was founded.

The following-named counties, eighty-two in all, were represented in the School during the past year. It must always be borne in mind that as younger children make up the classes in the primary and intermediate departments of the Model School, the pupils listed are largely from Emporia or from the immediate vicinity. Many pupils, both in the Normal and the Model School, who are enrolled as from Emporia, belong to families residing here temporarily for the purpose of educating their children:

Allen,	23	Lincoln,	2
Anderson,	8	Linn,	2
Atchison,	5	Logan,	1
Barber,	4	Lyon,	393
Barton,	1	Marion,	8
Bourbon,	5	Marshall,	6
Brown,	2	McPherson,	8
Butler,	14	Miami,	15
Chase,	13	Mitchell,	6
Chautauqua,	13	Montgomery,	14
Cherokee,	8	Morris,	17
Clark,	1	Nemaha,	6
Clay,	23	Neosho,	12
Cloud,	8	Ness,	8
Coffey,	15	Norton,	6
Cowley,	9	Osage,	40
Crawford,	3	Osborne,	2
Decatur,	1	Ottawa,	1
Dickinson,	2	Phillips,	5
Doniphan,	15	Pottawatomie,	7
Douglas,	10	Pratt,	2
Edwards,	2	Reno,	23
Elk,	18	Republic,	2
Ellsworth,	2	Rice,	7
Finney,	1	Riley,	5
Ford,	5	Rooks,	1
Franklin,	10	Russell,	5
Geary,	2	Saline,	3
Graham,	4	Sedgwick,	4
Gray,	4	Seward,	3
Greenwood,	15	Shawnee,	20
Harper,	3	Smith,	1
Harvey,	15	Stafford,	2
Haskell,	1	Sumner,	9
Jackson,	9	Wabaunsee,	17
Jefferson,	10	Wallace,	1
Jewell,	2	Washington,	8
Johnson,	8	Wilson,	20
Kingman,	16	Woodson,	13
Kiowa,	14	Wyandotte,	5
Labette,	14		
Leavenworth,	25	Total,	1073

The following-named States and Territories, 15 in all, were also represented:

Arkansas,	2	New York,	3
Colorado,	6	Ohio,	5
Indiana,	6	Oklahoma,	1
Iowa,	1	Pennsylvania,	1
Minnesota,	1	Vermont,	1
Missouri,	14	Virginia,	1
Montana,	1		
Nebraska,	2	Total,	47
New Mexico,	2		

The nativities of the pupils, 724 reporting, are as follows:

Arkansas,	1	Mississippi,	3
Colorado,	1	Missouri,	57
Connecticut,	1	Nebraska,	3
Dakota,	1	New Jersey,	1
Delaware,	1	New York,	21
Illinois,	113	Ohio,	56
Indiana,	76	Pennsylvania,	39
Iowa,	60	Tennessee,	3
Kansas,	204	Texas,	4
Kentucky,	15	Vermont,	2
Maryland,	2	Virginia,	1
Massachusetts,	3	West Virginia,	6
Michigan,	11	Wisconsin,	12
Minnesota,	3	Wyoming,	1
Bohemia,	1	Ireland,	1
Canada,	6	Russia,	2
England,	7	Scotland,	2
Germany,	1	Switzerland,	1
Holland,	2		

NATIONALITIES.—The pupils, 689 reporting, trace their ancestry on their father's side as follows:

African,	1	Norwegian,	1
English,	294	Scotch,	132
French,	15	Swedish,	2
German,	135	Swiss,	4
Irish,	85	Welsh,	20

The occupations of the parents of the pupils in Normal department, 674 reporting, are as follows:

Agents,	2	Dairymen,	2
Architect,	1	Doctors,	13
Auctioneer,	1	Druggists,	2
Banker,	1	Dyer,	1
Blacksmiths,	7	Engineers,	3
Boarding house,	3	Farmers,	454
Brickmaker,	1	Furniture dealers,	3
Broker,	1	Gardeners,	2
Carpenters,	10	Grain dealer,	1
City clerk,	1	Harness,	2
Contractors,	8	Hotel-keepers,	3
County officer,	1	Housekeeping,	10
Coal dealers,	2	Insurance agent,	1
Clerks,	4	Judge,	1

Laborers,	2	Painter,	1
Laundry,	1	Pension agent,	1
Lawyers,	21	Piano-tuner,	1
Letter carrier,	1	Railroad agents,	2
Lumber dealers,	4	Real-estate dealers,	17
Machinists,	2	Seamstress,	1
Mechanics,	4	Section foreman,	1
Merchants,	25	Shoemakers,	2
Millers,	3	Stenographer,	1
Miners,	2	Stock dealers,	6
Ministers,	10	Stone masons,	2
Money loaner,	1	Student,	1
Music teacher,	1	Tailor,	1
Music,	1	Teachers,	9
Nurse,	1	Teamster,	1
Nurserymen,	2	Traveling salesmen,	5
Paperhanger,	1		

OUTLINE OF INSTRUCTION.

[A brief outline of a few subjects is given, that a general idea may be gathered of the work done in all. The instruction in every subject is as comprehensive and as thorough as that of the best colleges.]

MENTAL SCIENCE.

Twenty weeks are given to the study of mental science. It is made a prominent feature in the work of the last year—the instruction anticipating the study of the philosophy of education. The following outline is made the basis of the inquiry into the facts of the student's own consciousness. Around this are grouped the facts of observation. Special attention is given to the order and laws of the development of the faculties.

MENTAL POWERS.—*Intellect*—Primary faculties, presentative: Perception, external, sense perception—gives knowledge of phenomena and qualities of matter; internal, consciousness—gives knowledge of mental states; reason—source of implied knowledge, intuitions; primary ideas—time, space, cause, etc.; secondary ideas—God, right, beautiful, etc. Secondary faculties: Understanding, notion-forming power, process, kinds of concepts; judgment—determines relations; classes, processes, synthetic, analytic; memory—reproductive power, elements, laws; imagination—constructive power, kinds, relation to ideas, source of material, taste. Supplementary to intellect: Laws of investigation, testimony, instinct, methods of cultivating the intellectual faculties.

Sensibilities: Animal phenomena and propensities—sensations and appetites; emotions—instinctive and rational; affections—benevolent and malevolent; desires—continued existence, action, knowledge, etc.; general active principles—self-defense, self-love, conscience. Supplementary: Religious propensities; methods of cultivating the sensibilities.

Will: Elements—motive, choice, volition; methods of cultivating each.

PHILOSOPHY OF EDUCATION.

Ten weeks are given to the philosophy of education, with Rosenkranz as the basis of the investigation and study. It comprehends the nature, form, and limits of education; its physical, intellectual, and moral elements.

HISTORY OF EDUCATION.

Twenty weeks are given to the study of the educational systems and methods of ancient, medieval and modern nations. The work includes a careful inquiry into the lives and educational theories of all the great

writers and teachers, together with a critical survey of the development of systems and methods that now find general acceptance, as well as a full discussion of current educational questions. Payne's translation of Compayre's *History of Pedagogy* is the leading text used.

SCHOOL ECONOMY AND MANAGEMENT.

Ten weeks are given to the following topics:

1. School organization: (a) Principles, aims, modes. (b) Nature of a graded school—basis of gradation. (c) Courses of study. (d) Nature and value of reviews—frequency. (e) Examinations—how, when, how often; nature. (f) Reports and records. (g) Teachers' meetings. (h) Criticisms—value, limitations, dangers.

2. Employment: (a) Study. (b) Recitations. (c) Recreation.

3. Government: (a) Objects. (b) Forces. (c) Principles. (d) Methods.

4. Physical conditions: (a) Sites. (b) Ventilation. (c) Light. (d) Heat. (e) Exercise.

5. Moral culture: (a) Conditions. (b) Limitations. (c) Objects. (d) Methods.

6. Supervision: (a) Ends, value, and modes of supervision. (b) The Superintendent: (1) His qualifications, (2) Duties. (3) His relation to teachers, pupils, parents. (c) Discipline. (d) Course of study.

METHODS OF INSTRUCTION AND PRINCIPLES OF TEACHING.

Ten weeks are given to these topics: The elements of Knowledge; Language; Formal, Empirical, Rational, and Historical Sciences; the relation of the Arts to common-school course of study. Care is taken in developing the principles of teaching inferable from the nature of mind and from the nature of knowledge.

TRAINING DEPARTMENT.

The work of this department is peculiar to normal schools, and is therefore not found in the ordinary academy or college. Its attention is given entirely to such subjects as pertain exclusively to the work of the teacher.

As it prepares teachers for Kansas schools, it includes a careful and exhaustive study of Kansas school laws, together with decisions of State Superintendents and courts in this State, and such decisions from other States as may aid in the interpretation of a teacher's rights and duties. The training class also make a careful study of school blanks, examining not only those that are furnished by the State Superintendent to the different counties, but also such as are used in the schools of various cities and villages.

For another part of the work, a text is furnished to the class which gives a very full view of the organization and management of city school systems throughout the United States. There is also a great deal of valuable information on this and kindred subjects which is

gleaned from city and State reports, late issues of which are kept convenient for reference. This study of school systems helps the members of the training class to do good work in the model graded school, as well as prepares them for future work in school principalships.

A careful criticism and comparison of different series of text-books in all the common branches of study is here made, so that the students may be able to discover readily the merits and faults of books, may have a proper ideal of what constitutes a good book, may know what is being done by the various publishing houses in the way of preparing school books, and may be prepared to choose wisely whenever it is their duty to select text-books for class use.

Special care is taken in a systematic outlining of subjects in a manner helpful to the teacher. These outlines are prepared from three different standpoints:

(1.) That of a school superintendent or principal, who, in preparing a course of study, indicates the extent to which the work should be carried in each subject each term, but leaves to another outline or to the discretion of the teacher the particular material to be used in the different parts of the term. This is called a general outline, and gives in a brief statement the principal points of interest in a given connection.

(2.) That of a class-room teacher, who, in preparing a subject for presentation to a class, shows minutely the points to be given, and names them in the order in which they are to be taught. This is called a working outline, and is not designed to include all parts of a subject, nor always to present in a logical order those points which are included.

(3.) That of a student, who, when he has mastered a subject, wishes to fix it clearly in his mind. Such an outline the teacher should be able to suggest in preparing a class to systematize its knowledge. This is called a logical outline, and shows the logical relation of the parts of a subject. Two logical outlines of the same subject may differ widely and yet be equally correct, the difference arising from their being made on different plans.

The study of the best methods of giving physical training in the public schools is a part of the work of this department. The practical part of this subject embraces two somewhat distinct kinds of work, viz.: practice in calisthenic exercises and experience in leading classes in the exercises. For the student, the former is valuable, since it helps to give the body strength to endure the strain of school life; and the *Del-sarte* exercises, now being added, give grace of movement and greater responsiveness in elocutionary exercises. For the teacher, the latter is certainly one of the most important kinds of training, because nothing else probably does so much to fit one for controlling an assemblage of people as does the experience of directing calisthenic movements with military promptness and precision.

The students in the Senior year, and any others who may be conducting classes in calisthenics, have special instruction from the training teacher in the theory and methods of physical training; and all

who graduate are expected to make a satisfactory record in this instruction and in the work of managing classes.

The work of observing and criticising in this department has been made very effective during the past year. The students make a systematic study of the excellences and the defects of the teaching done by other and perhaps more experienced pupil-teachers. Those who thus make a careful analysis of the elements of success or failure in the work they observe, gain much more in teaching-power than can be gained by any desultory observation without special direction or by merely noticing what is done while they receive academic instruction from a teacher, however successful that teacher and however excellent his methods. In the very nature of things, a student cannot make the greatest progress in learning how to teach, when his attention and his entire intellectual strength are turned to the academic subjects in which he is himself being taught. In the work of the ordinary classroom, either the pupil fails to study the methods of the teacher, or the teacher fails to hold the attention of his class to the subject before it, and is clearly not a fit exemplar of methods.

Special drill is given in the presentation of oral lessons in the natural sciences and matters of general information. A term's work in biography is given in the same way as a preparation for United States history. A number of pupil-teachers unite in this work at the same hour in the same room, and take turns in presenting the subjects. The topics are announced in advance, and all prepare papers suggesting what should be done on each subject. The teacher who is to present any given subject receives the suggestions of all the others on that subject, and adds to his own plan anything that he finds of value. The work of each teacher thus presents before the training class the combined best thought of all. After his exercise is given, he receives the written criticism of each, and thus his errors are emphatically pointed out so that he may avoid them at his next presentation of a subject. The help which this early cautioning about faults gives to a young teacher can be appreciated by none so fully, perhaps, as those older teachers who have gone through all their later years conscious of bad teaching habits which might easily have been prevented if some kindly critic had pointed out the faults when they first appeared. Severe as the ordeal may be, the young teacher can have no better experience than this.

A general meeting of pupil-teachers is held once a week for instruction in the organization and management of the Model School. At this general meeting, class exercises are presented for criticism and suggestion, the training teacher and his assistants being present at all these meetings and joining in this work. There are also regular meetings of pupil-teachers which bring together only those who teach the same pupils. These afford special opportunity for the study of the work peculiar to each grade, and for comparison of notes upon the work of individual pupils. Each teacher here learns whatever the ex-

perience of the others has shown in regard to the needs and nature of each pupil, and the teachers here receive careful instruction as to what should be done to secure the highest success for the pupils of the grade. It is believed that this careful supervision of the work done in each grade secures a higher average of excellence in the teaching done here than is ordinarily found in the same grades of country and city schools where the teacher is not so constantly stirred to do the best possible work.

The most valuable feature of the training department is the actual practice which students have in conducting classes in the various grades and subjects. No other test will so satisfactorily show whether a young man or a young woman is sure to be a good teacher. Successful work as a student, brilliant and interesting recitation in the classroom, even the power of analyzing and explaining difficult subjects so the other members of the class understand as never before—all these fail to prove power for satisfactory discipline and teaching. No amount of *talking* about how the work should be done and *seeing* how it is done can give the strength which comes from actual *doing*. The teachers who go from this department to take charge of schools of their own, go with an experimental knowledge of what difficulties are to be met and how to meet them; they go about their work with a self-possession which can come only from a successful experience. Care is taken in this department to lead the teachers to control their classes without feeling dependent on the aid of anyone in general charge of the work. They, in the main, settle their own difficulties in discipline and instruction, and meet the responsibilities which come to a teacher in his own school.

An extended inquiry shows that departments of this kind continue to grow in popularity in the United States, and that more than two-thirds of all distinctly *normal* schools in this country have now introduced practice-teaching as a regular part of their course.

THE NATURAL SCIENCES.

The work is conducted as far as possible in the laboratories, which are abundantly supplied with the materials by the aid of which the pupils must expect to carry on their teaching in the public schools; and candidates for advanced standing are graded by their ability to observe accurately and comprehensively, to state tersely and precisely, to draw neatly and clearly, to generalize and classify readily, to manipulate and experiment deftly, to draw logical conclusions, and to avail themselves of the sciences for the cultivation of these powers in their pupils, rather than by their acquaintance with the principles of science, or familiarity with its phenomena.

The course allows twenty weeks to each of the following subjects:

Botany.—Laboratory work includes the complete description and analysis of at least fifty species of phanerogams, the making of a herbarium, drawings of cells and tissues, the study of the life history

of yeast, moulds, amœbæ, etc., window cultures, and experiments with artificial soils. This will be accompanied by lectures upon vegetable morphology and classification, on microscopy, on the biology of unicellular and other low forms of life, and upon histological, physiological and economic botany.

Physics.—This subject is pursued, as far as the size of the class permits, exclusively in the laboratory. The laboratory work during the past year has embraced the manufacture of both physical and chemical apparatus, including electric batteries, electro-magnets, permanent magnets, helices, electroscopes, electric bells, electrophori, and other instruments.

Chemistry.—Laboratory work during the whole of the first term. The class determine the effect of the ordinary reagents on twenty-five common elements, and from their experiments devise and put in practice a scheme of qualitative analysis. This is followed by lectures upon the elements and compounds, delivered in turn by the class, and illustrated by experiment; and finally by a brief study of the history of the atomic theory.

Physiology.—The classes in this subject follow closely the work outlined in Martin's Human Body (larger book). In addition, one or more afternoons in each week are spent in the laboratory, studying the art of dissecting and preserving for laboratory study or class illustration the parts and organs of mammalia.

Zoölogy.—To sharpen the powers of observation, the pupils determine genus and species of a great number and variety of specimens. From a study of typical animals, pupils are helped to discover points of resemblance and contrast in the different orders. The text-book serves to direct the study of the objects, rather than as the end of study. The dissections performed in the zoölogical laboratory extend to all the branches of the animal kingdom except protozoans.

Geology.—This study is especially valuable to the teacher who would thoroughly comprehend the subjects connected with Physical Geography. A general knowledge of the earth's strata is a valuable economic aid to the citizens of a country whose coal-beds and other mineral resources must become so important a factor in its wealth and prosperity.

ASTRONOMY.

In connection with the study of a complete text, the students devote a considerable portion of their time to outdoor work; tracing the planets and locating stars, star clusters, constellations, nebulae, and other heavenly bodies.

ART DEPARTMENT.

The value of Drawing in the public schools is being recognized throughout our State, and there is a growing demand for teachers skilled in illustrative drawing, in clay modeling, and in methods of teaching the subject.

Some of the direct objects of Art work in public schools are the cul-

tivation of perception, memory, imagination, and judgment; careful and close observation and analysis of form in order to secure correct expression by pencil-drawing or other means; training the eye to see, the mind to know, and the hand to prompt and ready action in expressing this knowledge.

General divisions recognized: Construction, Representation, Decoration, Design — Constructive, Pictorial, and Decorative.

Materials used: Geometric solids: tablets, sticks, wires, etc.; objects and natural forms; casts; clay, paper, wood, etc.; instruments for drawing: paper, pencils, eraser, divided scale, compasses, triangles, and T-square; drawing-ink, crayon, and water-colors.

Methods of presentation: Object: copy, dictation, memory. The real form presented first as a whole, followed by sections and elements. Analysis, expression and application of each form studied. Actual construction of one or more simple objects from working drawings required.

COURSE OF STUDY. (TIME, THIRTY WEEKS.)

First Term — Ten Weeks.

Form Study.—Geometric forms as wholes; Sections; Elements of form, angles, edges, surfaces, etc., developed from solids; Expression of forms studied by modeling in clay, construction, tablet-laying movement, drawing, and color. Application to natural and familiar objects, in building and symmetrical arrangements.

Construction.—Facts of form combined to make Working Drawings; Developments; Geometrical Problems; Constructive Design.

Representation.—Appearances of Geometric forms and familiar objects in different positions and relations; Pictorial Design.

Decoration.—Examples of Historic Ornament; Principles of Design; Conventionalization of plant and animal forms for design.

Illustrative Drawing.

Methods.

Second Term — Ten Weeks.

Construction.—Projection; Elements of Building and Machine Construction.

Representation.—Principles of Perspective Drawing; Light-and-Shade Drawing from simple objects and casts.

Decoration.—Historic Ornament; Original applied designs for Surface Wall Decoration, Crestings, Prints, etc.

Illustrative drawing.

Methods.

Theory of Color.

Third Term — Ten Weeks.

Construction.—Details, Plans and Elevations for school and other buildings.

Representation.—Model and Object Drawing in Light and Shade.

Decoration.—Examples of Historic Ornament in Light and Shade.

*History of Art.**Illustrative Drawing.**Methods.*

A special class in Advanced Drawing, Light-and-Shade Drawing, and Painting, will be formed each term for those who desire this work. During the year such classes have been formed, and the work done has been very satisfactory.

A studio accommodating a limited number of students is well supplied with models, easels, etc. Thus the demand for more advanced work than can be taken up in the regular course of study is met, and several graduates of the School have availed themselves of it during the present year.

MUSIC.

It is the object of the Department of Music to educate the student upon a well-regulated and scientific plan. This plan includes Instrumental and Vocal instruction with that of Theory and Harmony.

Normal, or Sight-Reading Classes—Two Terms of 10 Weeks Each.

This course is obligatory for all students in all of the Normal departments, whether Literary, Scientific, or Musical.

"C" Class—10 Weeks.

(a.) Elementary Instruction. Numbers, syllables, lines, and spaces—representing sound. Notes—representing quantity. The G clef—its use. The time signature. Rhythm. The major diatonic scale—its formation.

(b.) Lessons in dictation, in connection with blackboard exercises for the purpose of familiarizing the pupils with the simplest tone successions and rhythmical forms. Exercises, making figures as representing sound.

(c.) The Interval System. Pupils required to write all kinds of seconds, thirds, fourths, fifths, sixths, and sevenths. Inversion of intervals. Progressive exercises, introducing chromatically altered intervals, in which especial attention is given to intonation and purity of tone.

(d.) The theoretical and practical development of the major diatonic scale. Exercises on the blackboard and in dictation, written in the various major keys.

(e.) Theoretical development of the minor scale. The harmonic minor scale. The melodic minor scale. Exercises in both modes. Review and examination.

"D" Class—10 Weeks.

(a.) Recapitulation of the subject-matter embraced in "C" Class.

(b.) Fundamental principles of harmony. The triad—the dominant and sub-dominant triads; their relation to the tonic triad. Inversion of the triads. Exercises in the form of broken chords, making use of the T. D. and S. D. harmonies in their various positions and keys.

- (c.) The C clef as a means of transposing.
- (d.) Solfeggio exercises in two and three parts.
- (e.) Studies in two and three parts, with texts, for the purpose of acquiring a correct enunciation of the vowels and consonant sounds.
- (f.) Methods of teaching the subject in graded schools.

Vocal Course.

In the study of the development and cultivation of the voice, the following points are fully considered: Respiration as an art. Position of mouth and tongue, and control of facial expression. Quality of tone on vowels. Control of the larynx. Sustained tones throughout the compass of the voice. Articulation of consonants and vowels. The laws of vocal expression and delivery. Concerted, church and oratorio music, under the direction of the conductor of the Oratorio Society.

Studies in Use.

Allen & Webb's Art of Singing; Bonaldi's Vocalises; Concone, op. 9, op. 10, op. 12, etc.

Instrumental.

Instrumental music is not, in any of the courses, prescribed for the diploma, but the Director gives special lessons on the piano and the organ. He is a competent and experienced teacher, and pupils may rest assured that the instruction is of the same high order as given in the regular Normal departments. Those desiring to pursue special courses in vocal or instrumental music would do well to open correspondence with him at once. Pianos and organs are rented to Normal students at low rates.

The following brief outline will show the work on the piano:

Pupils in Grades C, D, and E required to take Harmony, History of Music, and Seminary work (no extra charge).

The technical work is based upon that of Prof. Bruno Zwincher, of the Leipzig Conservatory of Music, Germany, and the exercises are the same as used at that conservatory.

GRADE A.—Five-finger exercises, easy scales and arpeggios, to develop the independence and power of each finger. Strict attention to correct touch and position of the hand.

GRADE B.—Loeschorn, Döring, Emory's studies, major scale and arpeggios; sonatas of Clementi, Krause, Reinecke, etc.; little pieces by Schumann and others.

GRADE C.—Major and minor scales and arpeggios through four octaves, in thirds, sixths, and opposite motion. Heller, op. 47. Köhler or Czerny's School of Velocity. Bach's two-voice inventions. The more difficult sonatas of Kuhlman, Clementi, Haydn, and Mozart.

GRADE D.—Wrist exercises in sixths and octaves. Czerny's "Fingerfertigkeit." Heller, op. 45. Arpeggios on the Dominant seventh chord in all keys, in triplets. Cramer's studies (Von Bulow). Bach's three-voice inventions. Beethoven's sonatas. Sonatas by Von Weber, Hum-

mel, Mozart's concertos. Pieces by Raff, Liszt, Henselt, Reinecke, Chopin, etc.

GRADE E.—Scales in thirds, fourths, sixths, and octaves in each hand. Clementi's "Gradus ad Parnassum." Moschelles op. 70. Chopin's Etudes. Bach's "Well-Tempered Clavichord." Etudes by Liszt (Transcendentals), Rubinstein, and Haberbier. Concertos by Beethoven, Mendelssohn, Schumann, etc.

Recitals.

Vocal and piano-forte recitals will be given by the teachers and pupils at intervals during each term. Parents and friends are invited to attend. Recitals are also given before the students by professionals from abroad.

Seminary.

A seminary for the education of those who desire to teach is held weekly. Questions pertaining to vocal and instrumental work are brought up and freely discussed; essays are read by the pupils and general blackboard demonstrations given.

Lectures.

A course of lectures upon the Art, Science and History of Music will extend throughout the year. This course is free to all music pupils.

Theory, Harmony, Counterpoint, Orchestration, and the Art of Conducting,

are taught at special rates.

Terms for Special Instruction.

Instrumental (single) per term of 18 lessons.....	\$12 00
Instrumental (class of two).....	10 00
Instrumental, (single,) with assistant.....	10 00
Instrumental, (class of two,) with assistant.....	6 00
Voice Culture (single).....	15 00

The above terms are to *Normal students* only. All others are charged \$1 per lesson. The lessons are given semi-weekly, except in the case of advanced pupils who may desire weekly lessons only.

GYMNASTICS.

Gymnastics and Calisthenics constitute a part of the regular course of instruction. These exercises occupy about fifteen minutes daily. Each class is under the leadership of a chief. Free gymnastics, bells, rings, wands, bean-bags and clubs are employed in the various classes. Especial care is given to correct position, and to precision and promptness of action, in connection with good music. The utility of gymnastic and calisthenic exercise as a means of physical development and training, and of securing vigorous health under the constant strain of student-life, is now generally acknowledged.

FRENCH AND GERMAN.

The study of modern languages is not in the regular course, but students may join classes in French and German by paying special tuition. Miss Emilie Kuhlmann, a thorough linguist, has charge of these classes, and is a successful teacher.

THE MODEL DEPARTMENT

Is thoroughly organized into an ideal graded school, beginning with the Kindergarten and extending through the Grammar grade. The rooms are under the supervision of experienced teachers, who, as assistants to the Director in training, observe and criticise the work of pupil-teachers. They teach more or less during the entire year. This department is sustained for no other purpose than to furnish a place in which advanced pupils may, under the eye of friendly critics, become proficient in teaching. The higher grades serve as a good preparatory school for those who may fail to pass the entrance examinations, or who may contemplate entering the Normal Department.

The value of the Kindergarten work can hardly be over-estimated. Its methods are fundamental, and should be understood by all teachers—especially by those contemplating primary work. A limited number of children is admitted, to secure classes for the complete amplification of the system. Classes in theory and practice are formed twice per term. *The course in theory is completed in ten weeks.* Such students as desire to take this work are charged an extra fee of five dollars. This covers all expenses for material used. Students are permitted to enter the Kindergarten without taking studies in any other department, and on completing the course are granted a certificate to that effect. Students in the senior class take work in theory without extra charge.

In addition to the specials listed in the Kindergarten, eighty-eight other pupils took this work during the year.

MODEL SCHOOL COURSE OF STUDY.

Children are received in this school as young as four years. In the lowest grade, children receive instruction by means of the different gifts and occupations which the Kindergarten offers, as follows:

Block building, to teach forms and fundamental ideas of numbers.

Object lessons, to give general information.

Kindergarten occupations, to develop a taste for work.

These occupations are: Picture-sewing, weaving, paper-folding, paper-pasting, modeling, and pease-work.

Drawing is taught from forms made with sticks, rings, tablets, and clay.

GRADE ONE.

Reading.—Reading-chart, reading-boxes, and first reader.

Writing.—Ruled note-books, writing with pencil; copy-books, writing with pen and ink; copying of reading lesson.

Spelling in connection with reading lesson.

Numbers.—Addition, subtraction and multiplication to twenty. Also some work with numbers as high as ninety-nine.

Drawing from objects, dictation, and from memory.

Object lessons and conversational exercises.

GRADE TWO.

Reading.—Second reader.

Numbers.—Counting and taking away by twos, fives, and threes to one hundred. Writing numbers to one thousand. Form plus and minus tables to twenty. Twos and threes in multiplication and division. Coins and change to fifty cents. Time by the clock in hours and minutes.

Writing.—Copying words and sentences.

GRADE THREE.

Reading.—Third reader commenced. Supplementary work. Distinguish between emphasis by force and emphasis by pause. Spelling from reading lesson.

Numbers.—Six places. Rapid combinations from chart. Addition and subtraction with numbers to four places. Multiplication table. Simplest work in fractions.

Geography.—Points of compass, school room and grounds, and other local work.

Writing.—Paper and pencil. Careful drill upon position.

General Science.—Lessons on human body and animals.

GRADE FOUR.

Reading.—Third Reader completed. Descriptive definitions of words. Sound-spelling, with diacritical marking of vowels. Drill upon articulation and enunciation of difficult words. Arrange words in alphabetic order preparatory to the use of the dictionary.

Numbers.—Written arithmetic through simplest work in decimals and denominate numbers. Rapid oral work. Practical problems.

Language.—Text-book introduced.

Geography.—Local work. Map city and neighborhood. Text-book introduced.

Spelling.—A distinct exercise with the spelling-book.

General Science.—Human body and animals continued.

Writing.—Pen and ink. Concert drills for free movement. Small letters analyzed with relation to height, width, and general characteristics.

Drawing.—Alternate with writing.

GRADE FIVE.

Reading.—Fourth reader commenced. Rules and drill on emphasis and inflection. Table of diacritical marks, with constant use of same. Select reading. Oral and written spelling.

Numbers.—Written arithmetic through division, taking in U. S. money

in the work throughout. Rapid oral work. Review subjects previously touched. Difficult work of common fractions.

Language.—Text-book.

Geography.—The world as a whole. The making of relief maps. The study of States and Territories of the United States, mapping from memory.

General Science.—Complete the subjects begun.

Writing.—Practice upon capitals. Concert drills. Practice upon copies.

Drawing.—Dictation exercises. Slate, board, and book work.

GRADE SIX.

Reading.—Fourth Reader finished. Voice drills in the different forms and qualities. Exercises upon pitch and stress. Continuation of work in other grades. Classification of words according to syllables.

Numbers.—Advanced text through fractions, taking all the subjects more thoroughly than before.

Language.—Composition. Relations of words. Follow the manuscript outline as given.

Geography.—The study of all the grand divisions. Work in text.

Writing.—Review of small letters and capitals according to groups. Shading.

Drawing.—Same as preceding grades, with more difficult exercises.

GRADE SEVEN.

Reading.—Fifth Reader. Drill upon all the points taken up in the preceding readers, and define quality, force, and form, giving drill, teaching how to render different ideas, and committing illustrative selections. Readiness, accuracy, and understanding, in the rendition of all selections.

Arithmetic.—Through simplest processes of percentage. Drill in solving practical problems.

Language.—Work in composition. Follow text.

Geography.—North America, South America, and Europe; about equal time to each, with review of the United States. Drill on physical and political features, with special attention to important historical and commercial relations, trade centers, and routes of travel.

History (last half of the year).—Associate leading events about the lives of leading representative men through the American Revolution, most of the work being given in oral lessons by the teacher.

General Lessons (one hour per day for the first half of the year).—Practical hygiene. Plants. Animals. General points as occasion suggests in morals and manners. Drills in number, language or other topics for general exercises.

Writing.—Spencerian principles and theory. Drills on position, movement, etc., in copy-book, on blackboard, and practice paper.

Spelling.—Incidental exercise in connection with each topic of the course, with special regular lessons from a practical speller.

Drawing.—Freehand and instrumental exercises, on book, slate, and blackboard.

GRADE EIGHT—B CLASS.

Reading.—Complete Fifth Reader. Drill on all preceding work, analyze selections, study authors, and drill on the figures of speech. Commit selections from favorite authors for recitation which illustrate topics in the work.

Arithmetic.—Complete the subject through square root, and its applications.

Language.—Continue composition and analysis, and study parts of speech, as per outline.

Geography.—Review South America and Europe, and complete the study of the grand divisions after the plan of the seventh year.

Writing, Spelling, and Drawing, similar to the work outlined in the seventh grade.

GRADE EIGHT—A CLASS.

Reading.—Classic selections. Thought analysis and phonic drill. Study of expression.

Arithmetic.—Review difficult points in weights and measures, decimal and common fractions, proportion and percentage. Finish square and cube root and their applications.

Language.—Study of technical grammar, using text-book.

Geography.—Review. Special attention to mathematical and physical geography as touched in connection with common subjects. Map North America.

History.—United States complete to 1789.

Other subjects as in B Class.

GENERAL.

Music is begun in the Kindergarten songs of the lowest grades, and instruction and training continue systematically through all the classes.

In the teaching of form, moulding and modeling are used in all the grades in connection with drawing and geography. Declamation and other rhetorical exercises one hour each week.

Copy-books are used in addition to penmanship suggested in outline. A full outline for phonic work is furnished in connection with the reading work.

All the grades of the Model Department have daily drills in free gymnastics and marching, using for this purpose the class-room when illustrating what can be done in the ordinary school-room, but having also the full privilege of the gymnasium.

ALUMNI RECORD.

The data given are the latest which we, after very great effort, are able to obtain. With very few exceptions we have been able to verify them to date. The friends would confer a favor by reporting to this office any inaccuracies which may be found, and by promptly notifying us as changes in their own occupation or location may be made. It is our purpose to spare no pains to make the record of each year as nearly complete as possible, and we ask for the hearty coöperation of all.

CLASS OF 1867.

ELLEN PLUMB, bookseller and stationer, Emporia.

MARY J. WATSON (Mrs. Short), Trenton, Missouri.

CLASS OF 1868.

MARY E. ELA (Mrs. Howell), died March 19, 1888.

ALICE L. NORTON (Mrs. Ingersoll), 74 West Cedar St., Denver, Col.

JOSEPHINE L. PATTY, 1016 N. Sixth street, Terre Haute, Indiana.

JOSEPHINE SLOCUM (Mrs. Manahan), died March, 1882.

CLASS OF 1869.

J. N. D. BROWN, Birmingham, Alabama.

CHARLES T. CAVANESS, cashier bank, Madison.

MARTHA J. NICHOLS (Mrs. Dr. Humble), Wichita.

H. L. POPLIN, lawyer, San Buenaventura, California.

MARTHA P. SPENCER, professor of Elocution, State Normal School, Emporia.

THOMAS A. STEWART, farming, Great Bend.

T. G. TICE, died January 28, 1882.

MATILDA UPTON (Mrs. Pinkham), Wakeeney.

MARY A. WILLIAMS (Mrs. C. T. Cavaness), Madison.

CLASS OF 1870.

DAVID M. BALES, editor, Colorado Springs, Colorado.

MARY L. DUREAN (Mrs. Bolwine) 41 South Second St., Newark, Ohio.

HATTIE S. HAWKINS (Mrs. Judge Graves), Emporia.

JOHN M. SPANGLER, Rozario, Brazil.

NELLIE STORRS (Mrs. G. W. Newman), Emporia.

CLASS OF 1872.

L. C. DANIELS (Mrs. Crippen), Winfield.

SAMUEL H. DAVIS, farming, Hesper.

CLASS OF 1873.

CLARA DAVIS, —, —.

CLARA RAWLINS (Mrs. G. C. Kenyon), deceased.

HETTIE G. VAIL, 3320 East Tenth street, Kansas City, Missouri.

CLASS OF 1874.

JENNIE CAMPBELL, teacher, Plymouth.

NELLIE COLE (Mrs. Howard Dunlap), Emporia.

MARY L. DICKERSON (Mrs. Keller), Marion.

ANSEL GRIDLEY, JR. [See class of 1876.]

HENRY HAGGARD, teacher, Fairpoint, Minnesota.

EVA HOWARD (Mrs. J. W. McCormick), died January 25, 1880.

GUY L. KENNEDY, South Haven, Michigan.

ANNA MELVILLE (Mrs. Boyd), Durango, Colorado.

LILLIAN NORTON (Mrs. G. L. Kennedy), South Haven, Michigan.

SADIE ROGERS, teacher, city schools, Emporia.

DELLIE SPAULDING, photographer, Wathena.

ANNA STINSON (Mrs. Sisson), Harveyville.

NETTIE THURSTON, 826 Hope street, Los Angeles, California.

HATTIE WARD. [See class of '76.]

DORA WILSON, Atchison.

CLASS OF 1875.

ALTHEA DAVIS (Mrs. Isles), Chicago, Illinois.

ALBERT MARTER, merchandising, Syracuse.

THOMAS MEEK, was killed in Mississippi in '84.

EMMA MELVILLE (Mrs. Sackett), Parsons.

MARY OVERSTREET, teacher Mills' College, Mills College, California.

EFFIE PARTCH (Mrs. Campbell), Seattle, Washington.

CARRIE GODDARD, teacher city schools, Emporia.

AMELIA GOODRICH (Mrs. Stenhouse), medicine, Chicago.

J. H. HILL. [See class of 1876.]

JOHN F. KIRKER, hardware business, Strong City.

JAMES E. KLOCK, superintendent city schools, Emporia.

CHARLES M. LIGHT, superintendent of schools, Neodesha.

HATTIE S. PIPER (Mrs. Hudson), Waukegan, Illinois.

MRS. B. C. ROSS, Armourdale.

H. L. F. ROBERSON, real estate, Kingman.
CORNELIA SLACK, Los Angeles, California.
ELLA L. THOMPSON (Mrs. O. D. Rasmussen), Dannebrog, Nebraska.
ISAAC TAYLOR WAY, Deputy County Clerk, Emporia.

CLASS OF 1876.

FLORA BENNETT (Mrs. Dr. Morgan), deceased.
JOSEPH CLAYTON, Emporia.
BUEL T. DAVIS, superintendent city schools, Atchison.
MARGARET M. DAVIS (Mrs. Wells), Arkansas City.
ROXANNA DAVIS, teacher city schools, Lawrence.
ALICE A. GORDON (Mrs. DeKalb), Springfield, Illinois.
EMMA GORDON (Mrs. Badger), Mulvane.
LAURA GORDON, Eureka.
A. GRIDLEY, JR., superintendent city schools, Kingman.
JOSEPH H. HILL, professor of Latin, State Normal School, Emporia.
LIZZIE JANNEY, New Mexico.
ELLA MURDOCK (Mrs. Pemberton), Emporia.
SARAH ROMIGH (Mrs. C. Anderson), Santa Rosa, California.
WILLIAM SHERWOOD, teacher, Burlington.
A. W. STUBBS, real estate and banking, Santa Fé.
HATTIE WARD, Howard.
O. B. WHARTON, farmer, Emporia.

CLASS OF 1877.

L. L. DYCHE, professor of anatomy and physiology, and taxidermist, State University, Lawrence.
A. C. GOODRICH, Guthrie, Indian Territory.
FAYE MEEK (Mrs. Finkle), Galva.
C. T. PICKETT, principal schools, Rosedale.
M. LUTHER REES, manager Kansas City and Dallas Investment Company, Dallas, Texas.

CLASS OF 1878.

LUELLA BLANDIN, dressmaking, Summit Park, Colorado.
SADIE C. HINKLE, teacher city schools, Emporia.

CLASS OF 1879.

THOMAS P. CAMPBELL, bank cashier, Howard.
T. W. CONWAY, superintendent city schools, Independence.
ANNA DAVIS (Mrs. Davies), Whatcom, Washington.
HENRY H. EWERT, principal of Mennonite Seminary, Halstead.

MARY HERBERT, teacher city schools, Emporia.

MORGAN C. HODGE, general manager for Kilburn Bros., Independence.

MARY HOWARD (Mrs. Sumner Dow), Madison.

NORA HOWARD, teacher, Emporia.

CARL H. POMEROY, lawyer, Vashon Island, Chautauqua Beach, Washington.

NELLIE M. TURNER (Mrs. Butterfield), Florence.

JULIA WHITE, Garnett.

EMMA J. WOOD (Mrs. M. C. Hodge), Independence.

CLASS OF 1880.

ELINOR M. BIXLER (Mrs. M. C. Smith).

JOHN L. CLEPPER, died in '84.

ASENATH E. DIXON (Mrs. A. H. Knox), teacher, Plymouth.

HENRY C. FORD. [See class of 1881.]

FLORENCE A. HIGGINS (Mrs. Post), Thayer.

FRANK KIZER, missionary S. S. Union, Downs.

FRANKLIN F. PEARCE, pastor Congregational Church, Turner, Ill.

LOUISA M. RATH (Mrs. Pratt), Los Angeles, California.

WILLIAM REES. [See class of 1881.]

CALVIN L. SEVERY, attorney at law, Oklahoma City, Indian Territory.

M. C. SMITH, attorney at law, Yates Center.

CLASS OF 1881.

ELIZABETH M. ARNOLD (Mrs. Van Ness), Mound City.

FLORENCE AXTELL (Mrs. Frank Abbey), Newton.

JAMES T. BRADLEY, assistant cashier, First National Bank, Sedan.

CALLIE BROWN (Mrs. De Vault), 3007 E. Twentieth St., Kansas City, Missouri.

SAMUEL COMBS. [See class of 1882.]

EMMA K. DAVIS (Mrs. PIERCE), Leadville, Colorado.

BERTHA B. DYCHE (Mrs. Brown), ———, New Mexico.

MARGARET E. ESDON (Mrs. Thorpe), West Haven, Connecticut.

HENRY C. FORD, superintendent Osage Boarding School, Pawhuska, Indian Territory.

GEO. B. GALLAGHER. [See class of 1883.]

CHARLES E. GIBSON, pastor M. E. church, Endicott, Washington.

ANNA L. GREER, Principal, Pernin School of Shorthand, Emporia.

ALVARETTA E. HASSLER (Mrs. A. J. Graham), Los Angeles, California.

IDA M. HODGE (Mrs. Wetherbee), Topeka.

EMORY D. KIRBY, professor of Latin and Greek, Battle Creek College, Battle Creek, Michigan.

WILLIAM REES, loan and real estate company, Emporia.

NETTIE P. SECORD (Mrs. Osborne), San Diego, California.

RACHEL A. STOUT, teacher city schools, Burrton.

WELTHA A. WEBSTER. [See class of 1882.]

ARTHUR A. WELLS, real estate and loan business, Emporia.

FLORA R. YOUNG, teacher, San Diego, California.

CLASS OF 1882.

SADIE L. BALCH, died February 1, 1888.

ANGELIA BISHOP (Mrs. Vollmar), Oswego.

ANNA M. BISSELL, died in 1889.

ESTELLE BITLER (Mrs. Tower), Madison.

MARY B. BROWN, Reserve.

MARIAN F. BUNBURY (Mrs. Dr. Welch), Hartford.

WILLIAM H. CADY. [See class of 1883.]

ANNA L. CARLL, teacher city schools, Hutchinson.

FLORA J. CLARK (Mrs. R. D. Sands), Peabody.

BENJAMIN F. COMBS, purchasing agent, Albuquerque, New Mexico.

SAMUEL L. COMBS, Santa Barbara, California.

ARTHUR P. DAVIS, topographer, United States Geological Survey, Washington, D. C.

SMITH M. DAVIS, principal of schools, Grenola.

LILLIAN M. DUDLEY, music teacher, Marion.

CARRIE S. EBEL, Albany, Missouri.

THEODORE S. GALLAGHER, principal of schools, Stotler.

SARAH GENTRY (Mrs. Martin), Marion.

EMMA C. GEORGE (Mrs. Greer), Fort Madison, Iowa.

AMY A. GOODRICH (Mrs. Bigler), deceased.

MABEL GRANT, Emporia.

JOHN C. HAMM, superintendent of city schools, Evanston, Wyoming.

SEBASTIAN C. HARDIN, Floral.

MARY F. HUNTER (Mrs. E. D. Brookman), Vermillion, South Dakota.

ALBERT J. JONES. [See class of 1886.]

LIZZIE A. JONES (Mrs. David Stone), Emporia.

MRS. AMANDA KIRBY, teaching drawing and elocution in Battle Creek College, Battle Creek, Mich.

JAMES J. KIRBY, clerk *State Journal*, Lincoln, Nebraska.

CARRIE C. LADD (Mrs. Bitler,) Eureka.

LULU K. MARTIN (Mrs. W. A. Willis), Emporia.
SARAH C. McNAUGHTON, teacher city schools, Monte Vista, Colorado.
ALBERT H. NEWTON. [See class of 1885.]
ALICE M. OVERSTREET, teacher in Lewis Academy, Wichita.
SIDNEY E. PARK (Mrs. Grisham), Cottonwood Falls.
SUSIE L. PARTCH, Delphos.
NEVIN W. SONNEDECKER, painter, Hartland.
OLIVE C. SPICER (Mrs. Edwards), 308 N. Seventh St., La Crosse, Wis.
J. NEWTON STOUT, editor *Post*, Neosho Falls.
MARY A. TUCKER, Douglass.
IDA A. UMDENSTOCK (Mrs. Standiferd), Arvonia.
ELMER B. VAN NESS, jeweler, Mound City.
WELTHA A. WEBSTER, teacher, Logan.
MAY WEBSTER (Mrs. Sommers), Clyde.
VIRGINIA WILLIAMS, teacher city schools, Frisco, Colorado.
JOHN W. YOUNG, teacher city schools, Santa Barbara, California.

CLASS OF 1888.

CARRY A. BISHOP. [See class of 1885.]
WILL E. BOLTON, editor *Kiowa County Signal*, Greensburg.
PAMELA BRACKEN, teacher city schools, Minneapolis.
HETTIE L. BROCKETT (Mrs. Miller), McPherson.
WILLIAM H. CADY, editor *Journal*, Augusta.
JOHN C. CULVER, superintendent of schools Woodson county, Yates Center.
LIDA DAVIS (Mrs. Barney), Westport, Missouri.
MAMIE E. DOLPHIN, student, University, Ann Arbor, Michigan.
ELLEN DRUBY (Mrs. Cannady), Melvern.
HATTIE DUFFIELD (Mrs. Ritchey), Heppner, Oregon.
GEO. B. GALLAGHER, farming, Wilsey.
PETER J. GALLE, county attorney McPherson county, McPherson.
HELENA GAUSE, teacher city schools, Topeka.
CATHERINE GERHARDT (Mrs. D. E. Conner), White City.
GEORGE E. GIPE, law student, Topeka.
MARTHA L. GRANT (Mrs. Headington), Quenemo.
WILLIAM H. HARRISON, merchandising, Greeley.
GUSTAVUS A. HEGE, clothier, Halstead.
EMMA HIATT, Emporia.
SALLIE HIGBEE, Emporia.
LULU H. HOLMES, died June 3, 1885.

- SARAH G. HOLMES (Mrs. Chas. Brower), Reading.
SHERMAN HOOVER, lumbering, Lynden, Washington.
HARRIET L. HORNER, teacher high school, El Dorado.
EVA L. JONES (Mrs. Harned), Neosho Falls.
LUCINDA KIRBY (Mrs. Curtis), editor, Echo Publishing House, North Fitzroy, Melbourne, Victoria, Australia.
ADDIE LILLIE (Mrs. Hurt), teacher city schools, Chanute.
EVA McNALLY, teacher in high school, Kansas City, Kansas.
CLARA G. MILLER (Mrs. Harvey Loy), Americus.
FREMONT MILLER. [See class of 1884.]
ROSA B. O'NEILL, Emerald.
LUCELLA PATTY (Mrs. Cromer), Bradford, Ohio.
ELI PAYNE, principal city schools, South Hutchinson.
HULDA RICH, teacher city schools, Newton.
ADALINE ROGGER, teacher city schools, Matfield Green.
JOHN J. SCHENCK, lawyer, Topeka.

CLASS OF 1884.

- ROBERT M. AUCHARD, real estate and loan, Wallace.
BENJAMIN M. AUSERMAN, real estate, land, loan and insurance, Seattle, Washington.
IDA MAY BAKER (Mrs. W. Herron), Meriden.
WALLACE S. BOUGHTON, agent and operator M. P. R. R. Co., Lindsborg.
BERTHA BRAINERD, teacher city schools, Yates Center.
EVA COLLINS, teacher city schools, Emporia.
CORREA CRETCHER, teacher city schools, Kingman.
ELLA I. HAYNES (Mrs. Wallace), Norwich.
MYRTLE JONES. [See class of 1888.]
ADDIE L. LOOMIS (Mrs. Hall), Fort Bayard, New Mexico.
JESSIE LOY (Mrs. Hege), Halstead.
EMMA T. MARTIN (Mrs. Dr. de Niedman), Pittsburg.
FREMONT MILLER, bank cashier and lawyer, member State Legislature, Admire.
JOHN L. MINOR. [See class of 1885.]
LOUA PATTY (Mrs. Fremont Miller), Admire.
FANNIE B. SMITH, Emporia.
JULIA HUDSON SPENCER (Mrs. Sanderlin), Ashland.
ALLEN A. STEPHENS, superintendent schools Lyon county, Emporia.
JOHN M. WALLACE, teaching and stock business, Silver City.
WILLIAMINA WHERLAND, teacher city schools, Topeka.

CLASS OF 1885.

- CARRY A. BISHOP, letter carrier, Emporia.
NELLIE CUNNINGHAM, teacher city schools, Kingman.
ALFRED DOCKING. [See class of 1886.]
HATTIE DENNIS, teacher city schools, Kansas City, Kansas.
NELLIE A. EDWARDS, (Mrs. McCandless), deceased.
ALICE HADLEY (Mrs. Pringle), Eskridge.
BERTICE C. HASTINGS, business manager *Marion Record*, and principal Hillsboro schools, Marion.
ROSETTA HAWORTH, teacher, Varck.
WILLIAM D. JACOBS, editor *Democrat*, Burlingame.
EMANUEL KAUFFMAN, physician, Abilene.
ELLA S. KELLY, canvasser with W. M. Welch, Omaha, Nebraska.
JOHN L. MINOR, principal schools, Lebo.
ALBERT H. NEWTON, commission business, Hutchinson.
THOMAS H. REYNOLDS, attorney at law, Great Bend.
ALICE A. REYNOLDS, teacher city schools, Great Bend.
EDWARD A. SIMERWELL, teacher city schools, North Topeka.
CHARLES R. SORTER, teacher, Argentine.
FLORA A. STEWART, principal schools, Linn.

CLASS OF 1886.

- CARRIE F. BRADLEY, teacher city schools, Newton.
ALLEN H. BUSHEY, superintendent schools Morris county, Council Grove.
LOUIE CHAMBERLIN, teacher city schools, Wichita.
CALLIE DARNELL, teacher city schools, Emporia.
WILLIAM M. DAVIDSON, principal Lincoln school, Topeka.
ALFRED DOCKING, superintendent Presbyterian Mission School, Spencer Academy, Nelson, Indian Territory.
KATE V. DUFF (Mrs. Kinney), Netawaka.
LEW W. DUNCAN, Salt Lake City, Utah.
LEE M. GRAY, attorney at law, Hennessy, Oklahoma.
ACHSAH M. HARRIS, assistant teacher, model school, State Normal, Emporia.
SUE D. HOAGLIN, superintendent schools Jackson county, Holton.
IDA M. HODGDON, teacher city schools, member class of 1890, Lyons.
MARY HUTCHASON, died May 4, 1890.
ALBERT J. JONES, principal schools, Neosho Falls.
ANDREW M. KANNARD, teacher, Rose.

MARY E. LEONARD, teacher, The Palms, California.

MARGARET A. MACK, teacher city schools, Newton.

ANNA A. MARSHALL (Mrs. A. Docking), matron, Presbyterian Mission School, Nelson, Indian Territory.

GEORGE H. MATS, principal schools, Blue Rapids.

JOHN E. McALLISTER, teacher, Heber.

JOHN McBRIDE, superintendent schools, Rice county, Lyons.

JOHN A. McCLAIN, superintendent city schools, Osage City.

EDWIN MINOR, teacher, Saffordsville.

LUCY A. MINOR. [See class of 1889.]

STELLA E. MYERS, student, McPherson.

CLIFFORD H. NOWLIN, principal ward school, Kansas City, Kansas.

JOHN A. SHRECK, student Rush Medical College, Chicago.

ANNA P. SMITH (Mrs. J. H. McBride), Lyons.

CLARENCE J. SMITH, teacher city schools, Kansas City, Missouri.

MATTHEW M. SUDDOCK, farming, Emporia.

ANNA VEZIE, teacher city schools, Newton.

JOSEPH O. WARD, principal schools, Muscotah.

WILLIAM E. WOODWARD, pastor M. E. church, Coldwater.

CLASS OF 1887.

EDWARD T. BARBER, superintendent schools Allen county, Moran.

HARRIET BOWMAN (Mrs. Kirby), Industry.

T. C. COFFMAN, principal schools, Barclay.

MARY E. COULTER, teacher city schools, Harper.

ALEXANDER D. CROOKS, principal high school, Osage City.

DAVID A. ECKERT, principal schools, Linckville, Oregon.

L. ELLA FRAZIER (Mrs. Kinsey), superintendent schools Kingman county, Kingman.

CARRIE GOFF, teacher city schools, Sterling.

EDDIE T. HAND, principal high school, Parsons.

JESSAMINE K. HOWELL, student State University, Lawrence.

MRS. MINNIE B. JONES, teacher city schools, Neosho Falls.

ALFREDA JUDD, teacher city schools, Emporia.

ETTA JUDD, teacher city schools, Junction City.

ELEANOR R. KIRBY (Mrs. Ferguson), Eureka Springs, Arkansas.

HENRY O. KRUSE, teacher Mennonite Seminary, Halstead.

EDITH S. MILLER, teacher city schools, Osage City.

EMERSON W. MYLER, principal schools, Cottonwood Falls.

WILLIAM S. PICKEN, superintendent city schools, Eureka.

JOHN C. RHOADS, teaching, Moran.

LAURA E. ROSE, teacher city schools, Kansas City, Kansas.

LOUISE H. ROSE, teacher city schools, Westport, Missouri.

MARY E. RUDISILL, teacher city schools, Beulah.

MIRIAM O. THORNLEY, teacher, Oklahoma, I. T.

CLASS OF 1888.

LURA M. BAKER, teacher city schools, Osage City.

EDWIN P. BARROWS, member class of 1890, Burrton.

ANOS M. BLUNK, teacher city schools, Junction City.

ELOUISE BRADLEY, teacher city schools, Lincoln.

LAURA E. BROWN, teacher city schools, Osage City.

CARRIE FERGUSON, teacher city schools, McPherson.

KITTIE M. FISHER, teacher city schools, Kirwin.

EMMA GEBHARDT (Mrs. Miller), teacher, Chase.

ALLICE GIBSON, Americus.

EMMA L. GRIDLEY, assistant, model school, State Normal, Emporia.

CLARA A. HARRY, teacher city schools, Emporia.

MARY R. HOLSINGER (Mrs. Rose), Rosedale.

MRS. IDA R. HOSLER, teacher city schools, Stafford.

MYRTLE JONES (Mrs. Guild), Sterling.

ELIZABETH G. KELLY, teacher, Alfred, Indian Territory.

MARGARET A. KING, deceased.

EMMA J. LEWIS, teacher, Emporia.

NELLIE MACK, teacher city schools, Newton.

JOHN M. MARSHALL, teacher Spencer Academy, Nelson, Indian Territory.

OLIVER P. M. MCCLINTOCK, teacher city schools, Topeka.

THEODORE B. MOORE, principal schools, Matfield Green.

CLARA M. NEWLIN, teacher city schools, Madison.

ELIZABETH OREM, teacher city schools, Wetmore.

LEROY OWSLEY, principal schools, Miltonvale.

ANABEL PADDOCK, teacher city schools, Junction City.

WALTER J. PEARSON, principal schools, Wallula.

ORLENZO V. PERRY, teacher, Clyde.

L. ELLA PIATT, teacher city schools, Kirwin.

LETHA PUTNAM, teacher city schools, Junction City.

LILLIAN M. RILEY, Livia, Kentucky.

WILLIAM S. RUGGLES, farming, Emporia.

FLORENCE SANDS, teacher city schools, Peabody.

ANTOINETTE SPIERS, teacher city schools, Lyons.

RICHARD O. STEARNS, canvasser, Burden.

LILLIAN M. STEWART, teacher city schools, El Dorado.

MAUDE R. STEWART, teacher in State Asylum for Imbecile Youth, Winfield.

ELI R. SUTTON, student State University, Ann Arbor, Michigan.

MARY M. WASHER, teacher city schools, Osage City.

MYRTA L. WICK, teaching, Detroit.

SIMEON ELIHU LEWIS WILBUR, farming, Admire.

OLIVE WILLETT, teacher high school, Hutchinson.

CLASS OF 1889.

GEORGE IRVING ADAMS, advanced course, class '90, assistant in laboratory, Moran.

LYMAN HERBERT ARMSTRONG, teaching, Elm Creek.

LAURA KATE BACON, teacher city schools, Oswego.

ARTEMAS MELVIN BOGLE, Principal Commercial Department, Tarkio College, Tarkio, Mo.

ANNA BOWEN BOYLES, teacher city schools, Hutchinson.

JEANNE H. BRAZIL, teacher city schools, Kansas City, Missouri.

JENNIE MAY BROOKS, principal schools, Wellsville.

LOVE BROWN, teaching, Osage City.

THOMAS WILLIAM CAMPBELL, canvasser, Chicago, Illinois.

LUCY ANNIS COCHRAN, teacher, Penfield.

NELLIE LOUISE COLLINS, Special Kindergarten Course, Emporia.

ALICE LEE EVANS, Stafford.

DAISY DUTTON FERGUSON, teacher city schools, Kiowa.

JOHN FRAZIER, principal schools, Lucas.

IDA MAY GAUSE, teacher city schools, Eureka.

JOSEPH WESLEY GORDON, teaching, Horton.

LAURA BELL HARRIS, teacher city schools, Junction City.

ORA ANN JOHNSON, teacher city schools, Emporia.

HUMPHREY WILLIAM JONES, principal schools, Americus.

MAGGIE M. KING, principal high school, Caldwell.

MARTHA SCOTT MCCOY, teacher city schools, Topeka.

FRANCES E. MILLER, Kansas City, Missouri.

LUCY ANNA MINOR, teacher New Hope Seminary, Oak Lodge, Indian Territory.

REBECCA OREM, teacher, Wetmore.

ALBERT LINCOLN PARKER, Jasper, Missouri.

ALBERT SHELTON PHILLIPS, teacher, Abilene.

MARCELLUS PIATT, principal schools, Kirwin.

WILLIAM WALLACE REED, principal schools, Solomon.

JEREMIAH MILTON RHODES, principal high school, Council Grove.

JEMIMA O. RHODES, teacher city schools, Junction City.

FLORA ALICE RUDISILL, teacher, Cunningham.

GERTRUDE SPIERS, teacher city schools, Lyons.

WILLIAM CLARENCE STEVENSON, book-keeper and teacher of book-keeping, State Normal School, Emporia.

DANIEL AMBROSE TEAR, principal ward school, Halstead.

FANNIE WARING, teacher city schools, Peabody.

MARY ALICE WHITNEY, librarian and assistant teacher, State Normal School, Emporia.

IDA MAY WHITSON, teacher city schools, Solomon.

SAMUEL DOUGLAS WILLIAMS, teaching, Des Moines, Iowa.

LEWIS HENRY WISHARD, principal high school, Solomon.

CARRIE ELLEN WOODS, teacher city schools, Parsons.

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